

WORLD WAR 2



Student Flipbook Rubric		Student	
LINKtivity Interactive Learning Guides	4 - Excellent	3 - Good	2 - Satisfactory
	My flipbook is very neat and easy to read. I neatly colored in any illustrations with great detail. It is clear that I took my time to make my flipbook very	My flipbook is neat and my writing is easy to read. I neatly colored in any illustrations.	My flipbook is somewhat neat. Some of my writing is hard to read. I colored in any illustrations.
Neatness & Appearance			

LINKtivity
Interactive Learning Guides

WAIT!

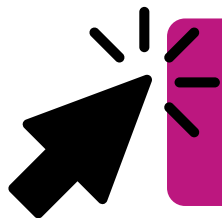
Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

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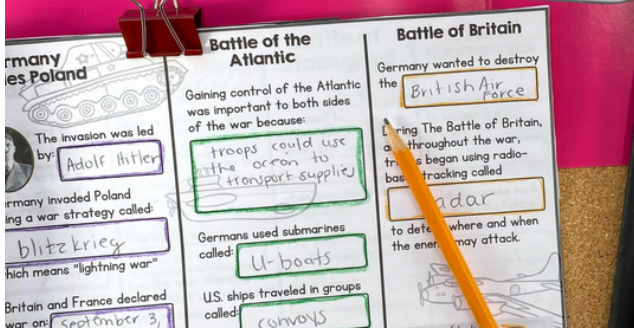
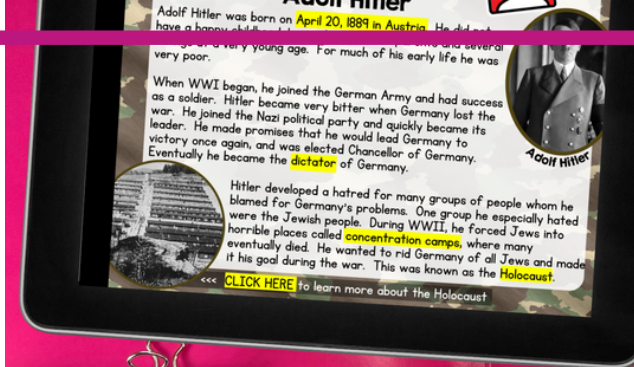
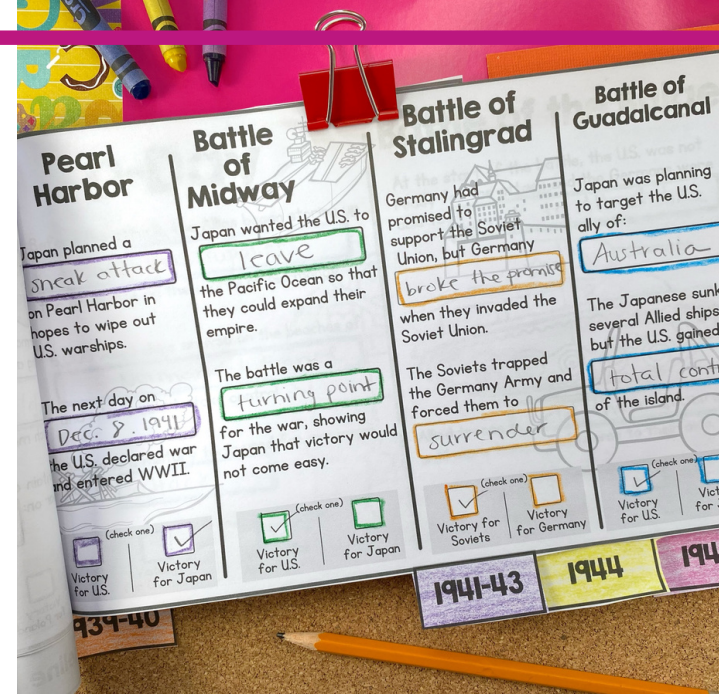
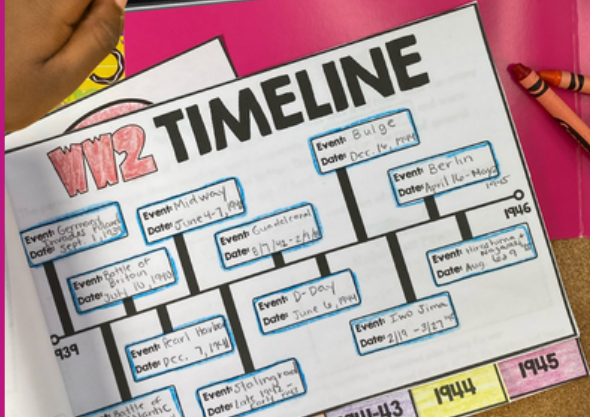
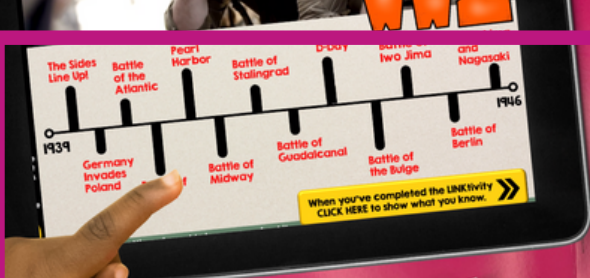
INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
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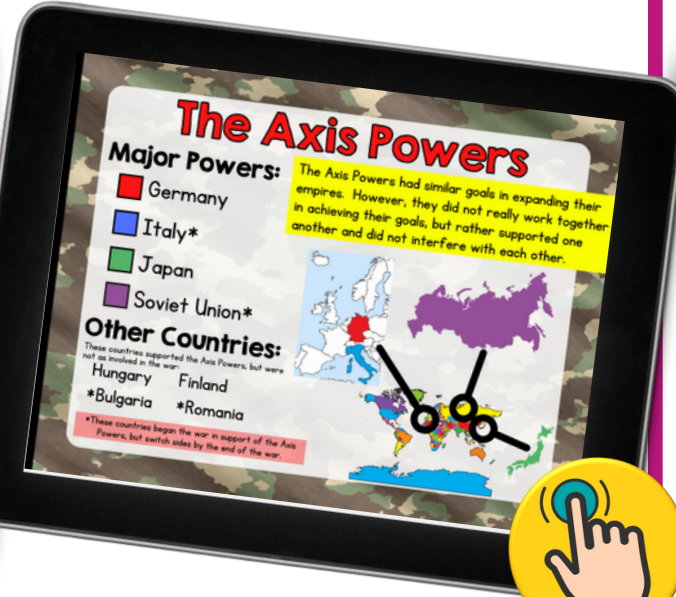
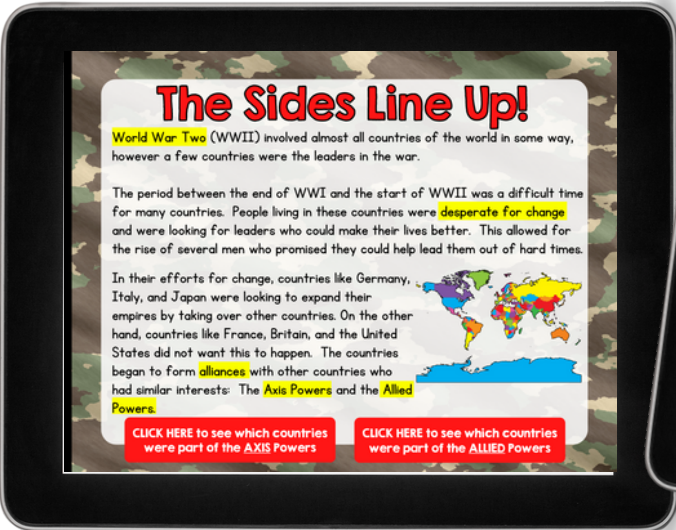


JOIN NOW





Inside the World War 2 LINKtivity® students will learn about the major events and battles that took place during WW2. These battles and events include: Invasion of Poland, Battle of the Atlantic, Battle of Britain, Pearl Harbor, Battle of Midway, Battle of Stalingrad, Battle of Guadalcanal, D-Day, Battle of the Bulge, Battle of Iwo Jima, Battle of Berlin, Hiroshima & Nagasaki . They will also have the opportunity to view related videos before completing the drag and drop knowledge self-check.



More Sample Slides

Germany Invades Poland

Click each category below to learn more about the battle.

Click the globe to see on a map where this event took place >>

BEFORE

DURING

AFTER

Timeline

1939 —●— 1946

September 1, 1939



BEFORE Germany Invades Poland


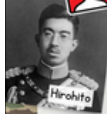
Click on the red icons to learn more about these leaders.

Mussolini (left) and Hitler (right)

In the years leading up to WWII, tension was growing around the world. Germany was still recovering from losing WWI and was desperate for a leader to lead them out of struggling times. This allowed **Adolf Hitler**, a leader of the Nazi Party, to gain power among the Germans. He promised to bring Germany out their troubled times and make them strong again. He wanted to expand Germany by taking over new land.

Other leaders, like **Benito Mussolini** of Italy, and **Emperor Hirohito** of Japan made similar promises. These leaders, too, wanted to conquer new lands to gain power and new resources.

All three countries began invading lands like Ethiopia (invaded by Italy), Austria and Czechoslovakia (invaded by Germany) and China (invaded by Japan). When other countries did nothing to stop them, they became even bolder in their quest to take over new land.

DURING Germany Invades Poland

When Allied Powers like France and Great Britain did nothing to stop Hitler from invading Austria and Czechoslovakia, he decided to make a bold move and invade Poland. He believed that the land should belong to Germany.

On **September 1, 1939** German forces used a war strategy called **blitzkrieg (lightning war)**. This strategy involved quick, heavy air bombing to destroy the enemy's railroads, communication lines, and aircrafts. They then bombarded the country by land, overwhelming the enemy troops.

To make matters worse, the Soviet Union also attacked Poland from the East. The Polish troops were not prepared to respond and were defeated. Poland was now under German and Soviet control.





AFTER Germany Invades Poland

Before the start of WWII, Britain and France had agreed that they would protect Poland. After the German invasion of Poland, the Allies could no longer ignore Germany's aggressive behavior. On **September 3, 1939** Britain and France declared war on Germany. WWII had officially begun. Even after the war began, Germany continued to invade other countries such as Norway and Denmark. They invaded France and took control of the capital, Paris. Germany was victorious, and the war was just getting started.

Battle Casualties (Killed & Wounded)

of Soldiers & Civilians

War Side	Casualties
Poland	~150,000
Germany	~100,000



Bio-Snapshot Benito Mussolini

Benito Mussolini was born on **July 29, 1883** in Italy. Early on in life he became interested in politics and even was a writer for political newspapers.

Mussolini fought in the Italian Army in WWI until he was wounded in 1917. After the war, he began his own political party called the **Fascist Party**. This party believed that the government should have all the power and was often violent against those who disagreed. They wanted Italy to gain more power by gaining new land.

Once in power, Mussolini began building up Italy's military strength, hoping that soon Italy would control much of Europe.



a concentration camp in Austria >>>



Holocaust

The Holocaust was one of the most terrible times in human history. During WWII, six million Jewish people were murdered by the Nazis, a political party in Germany. Adolf Hitler, leader of Germany during WWII, hated Jewish people and blamed them for Germany's problems. When he became leader, he began making life harder and harder for Jewish people. He took away their rights and eventually forced many of them to live in horrible prisons called **concentration camps** during the war. There, Jewish people were forced into hard labor. Many were killed and others died of disease or starvation.

Some non-Jewish people helped hide Jews in their homes to help them escape the concentration camps. However, if caught, they could be killed or sent to concentration camps themselves. One well-known Jewish girl who went into hiding was named **Anne Frank**. While in hiding she kept a diary about life as a Jew during WWII. Today, her diary has been read by millions.



The horrors of the Holocaust were not fully known to the world until after WWII. Stories of the Holocaust are still being discovered and told today so that we may never forget or repeat this horrific time in history.

[CLICK HERE](#) to learn more about Anne Frank >>>



Germany Invades Poland

Germany invaded Poland from the West.

German U-Boats

Germans began using U-Boats during WWI and continued to develop its technology into WWII. U-Boats could now stay underwater longer and go even deeper into the water. They also had the ability to detect the distances and positions of other ships using **radar technology**. These boats provided a way for Germans to sneak up on enemy ships and engage in a surprise attack.

Internment Camps



After the Japanese attacked Pearl Harbor, Americans became worried that Japanese-Americans (American citizens with Japanese ancestry) would help Japan against the US. Although there was no evidence that this was the case, President Roosevelt signed an order forcing people of Japanese ancestry into camps called **internment camps**.

An estimated **120,000 Japanese-Americans** were sent to 10 different camps spread throughout western United States. Entire families were forced to leave their homes even though they had not done anything wrong.

Life in the camps was hard. Families were cramped into a single room, shared bathrooms with other families and were fed bland food. They did not have much freedom inside the camps. These families were not allowed to leave until the war was nearly over. Many of them had nothing to return to, as they had lost their homes and farms and property while in the camp.

It wasn't until **1988** that the U.S. government officially apologized for the internment camps.

A Japanese-American family waits to be relocated to a camp


More Sample Slides

Pearl Harbor

CLICK HERE to travel to Pearl Harbor >>

Pearl Harbor is located on the **Hawaiian island of Oahu**. At the time, Hawaii was not yet a state, but rather a territory of the United States. The U.S. used the harbor to hold ships for the U.S. Navy.

Although Hawaii wasn't a state, the attacks of Pearl Harbor greatly affected American lives.

Pearl Harbor as it appears from air today. >>>

CLICK HERE to learn how life changed in the U.S. after the attacks.

Navajo Code Talkers

Secret code was an important way that both sides of the war communicated with each other so that the enemy couldn't figure out their plans. The U.S. Military relied on one particular group of men part of the Navajo nation. These men became known as the **Navajo Code Talkers**. They were able to develop an unbreakable code based on the complicated Navajo language. The Navajo Code Talkers were extremely fast at creating code.

During the Battle of Guadalcanal, this new code was put to the test and helped the U.S. troops claim victory. The Marines relied on the Code Talkers for every major Marine operation in the Pacific.

CLICK HERE to learn more about the Code Talkers

D-Day

Click the globe to see on a map where this event took place >>

Click each category below to learn more about the battle.

BEFORE

DURING

AFTER

Timeline

1939 ● June 6, 1944 ● 1946

BEFORE

CLICK HERE to learn about the development of the atomic bomb.

Hiroshima & Nagasaki

Throughout the war, bombs were regularly used for attacking the enemy. However, even as the war in Europe with the Germans had come to a close, the Japanese would not back down. **President Truman** of the United States gave Japan the chance to surrender in **July of 1945**. The Japanese wanted to negotiate, but refused to give in to the demands of the Allies. When the Japanese would not surrender, Truman decided to use a new, much more destructive bomb called the **atomic bomb** to force them into surrendering.

Pilot Paul Tibbets standing with the plane that carried the first atomic bomb

Flying overhead before the bombing

CLICK HERE to learn more about Truman

Manhattan Project

Before the war, many scientists were working together to study new ways that energy could be used. This research included ways that energy could be used in weapons. President Franklin Roosevelt put together a team of scientists to explore how the research findings could be used to develop a powerful bomb for war.

After the bombing of Pearl Harbor in 1941, the U.S. was even more determined to develop such a bomb. Between 1941 and 1945, scientist **Robert Oppenheimer** led a group of experts on the **Manhattan Project**, a plan for developing the world's first **atomic bomb**. This bomb would be the most powerful weapon that could be used to wipe out huge areas of land, causing complete destruction.

Scientist Robert Oppenheimer

Tuskegee Airmen

During WWII, a group of pilots became the first African American to fly for the U.S. military. They were called the **Tuskegee Airmen** and are credited to helping in many battles by dropping bombs and shooting down enemy planes. They were nicknamed "Red Tails" because the Tuskegee Airmen painted the tails of their fighter planes red.

CLICK HERE to watch a video about this historic group of men.

war poster featuring a Tuskegee Airman

BUY WAR BONDS

Bio-Snapshot

Joseph Stalin

Joseph Stalin was born on **December 8, 1878** in the Soviet Union. He grew up very poor and had a hard childhood. As a young adult he went to seminary to become a priest, but was later expelled for bad behavior.

After leaving seminary he joined a political group known as the **Bolsheviks** and eventually became a leader within the group. This group came to power in the Soviet Union and in 1924, Stalin became the top leader. He was a brutal leader, having anyone he disagreed with killed.

When WWII broke out, the Soviets originally sided with the Axis Powers, but when they were betrayed by the Germans, they switched sides.

Joseph Stalin

DURING

Battle of Britain

On July 10, 1940 the Germans began bombing Britain and continued to for many months. They first began attacking small towns on the southern coast of Britain. The Royal Air Force, however, was a strong force and was harder to defeat than the Germans had hoped.

When the British didn't back down, the Germans began bombing larger cities including London. Just when Germany thought they were about to claim victory, the Royal Air Force took to the sky and scattered the German planes, making it harder for them to attack. They used **radar** to know when and where German planes were going to attack and were able to fight them off. The Germans realized that the power Royal Air Force could not be beat.

CLICK HERE to learn more about the use of radar in WWII

a London street after it had been bombed

smoke rising after bombings

Radar

a British radar control center

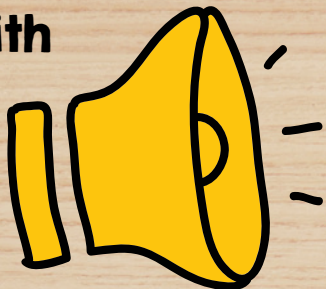
transmitter towers used to detect signals

The development of **radar technology** in WWII greatly influenced war efforts on both sides. Radar was radio-based tracking that allowed soldiers to detect, or see, when and where possible attacks would come from. Both Allied and Axis Powers use radar on land, air, and sea operations.

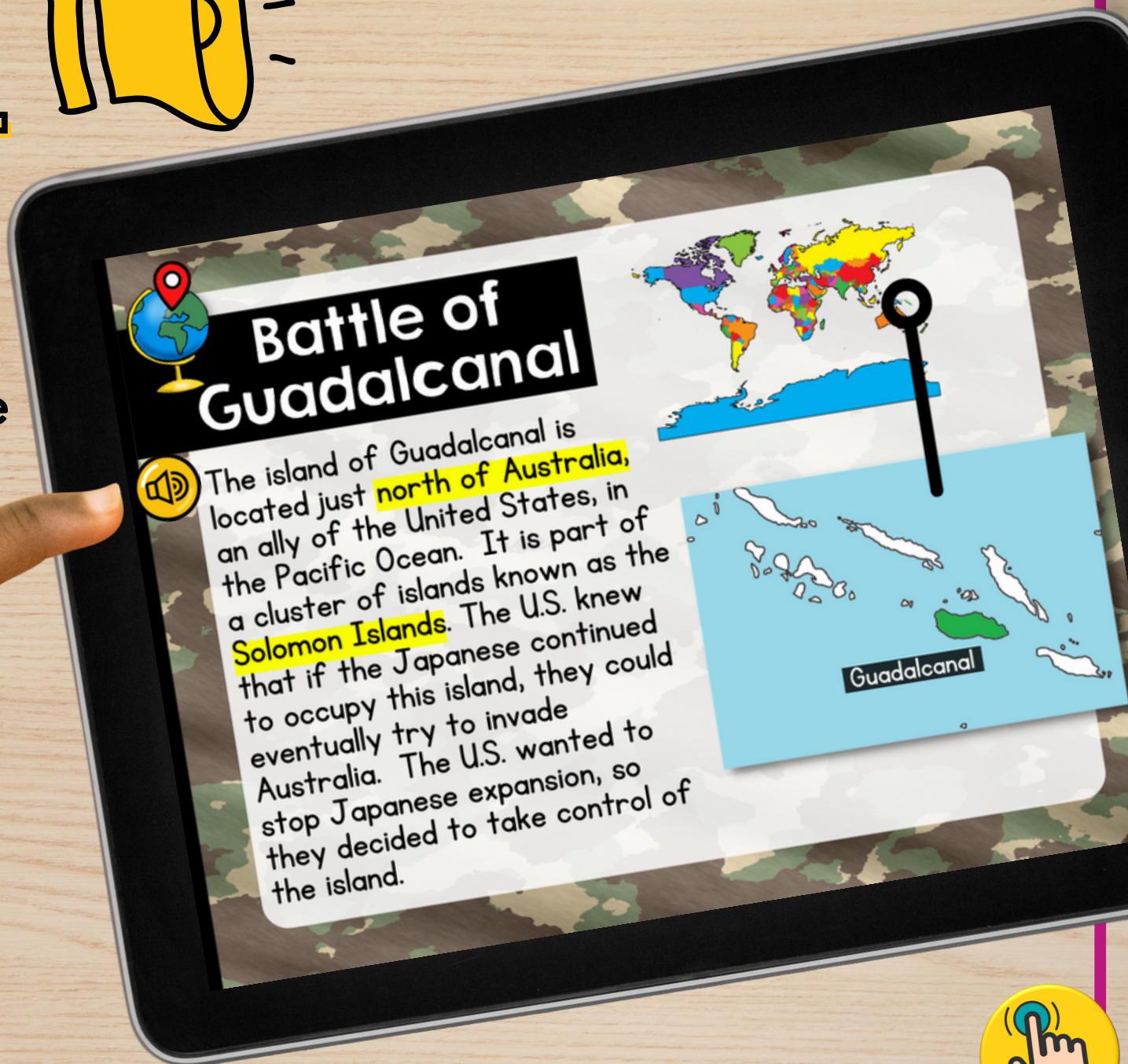


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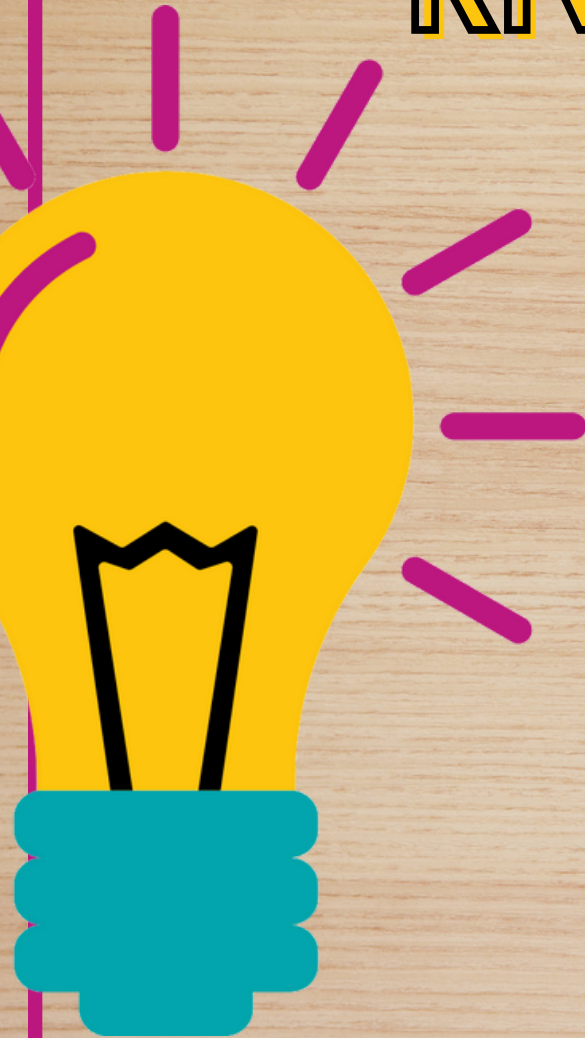
AUDIO SUPPORT



Perfect for English language learners or students who could use a little extra support!



KNOWLEDGE CHECK



Students complete a quick self-check at the end of the LINKtivity to show what they have learned!

Reset UNDO **WW2** Directions: Drag each card into the correct box to complete the sentence.

CLICK HERE to Check Your Answers

After WWI (before WWII), many countries were looking to expand their **empire**.

Before WWII, countries began to form an [drag box here] with other countries that had similar goals as their own.

WWII began when Germany invaded [drag box here].

The United States only joined the war after they were attacked at [drag box here].

Poland **Pearl Harbor** **allie**



Printable & Digital Student Flipbook

Printable Flipbook for LINKtivity

WW2

Major Battles & Events of the War

NAME: _____

WW2 TIMELINE

Timeline

The Sides Line Up!

The period between the end of WWI and the start of WWII was a difficult time for many countries. People living in these countries were desperate for _____ and were looking for leaders who could make their lives better. This allowed for the rise of several men who promised they could help lead them out of hard times.

The countries began to form _____ with other countries who had similar interests.

Major Allied Powers

Major Axis Powers

Germany Invades Poland

The invasion was led by _____

Germany invaded Poland using a war strategy called _____ which means "lightning war"

Britain and France declared war on _____

Battle of the Atlantic

Gaining control of the Atlantic was important to both sides of the war because _____

During the Battle of Britain, and throughout the war, troops began using radio-based tracking called _____

Germany used submarines called _____

US ships traveled in groups called _____

Battle of Britain

Germany wanted to destroy the _____

During the Battle of Britain, and throughout the war, troops began using radio-based tracking called _____

To detect where and when the enemy may attack, _____

Pearl Harbor

Japan planned a _____ on Pearl Harbor in hopes to wipe out US warships.

The next day on _____ the US declared war and entered WWII.

Battle of Midway

Japan wanted the US to _____ the Pacific Ocean so that they could expand their empire.

The battle was a _____

The Soviets trapped the German Army and forced them to _____

Battle of Stalingrad

Germany had promised to target the Soviet Union, but Germany _____ when they invaded the Soviet Union.

The Japanese sunk several Allied ships, but the US gained _____ of the island.

Battle of Guadalcanal

Japan was planning to target the US ally of _____

The Japanese sunk several Allied ships, but the US gained _____ of the island.

D-Day

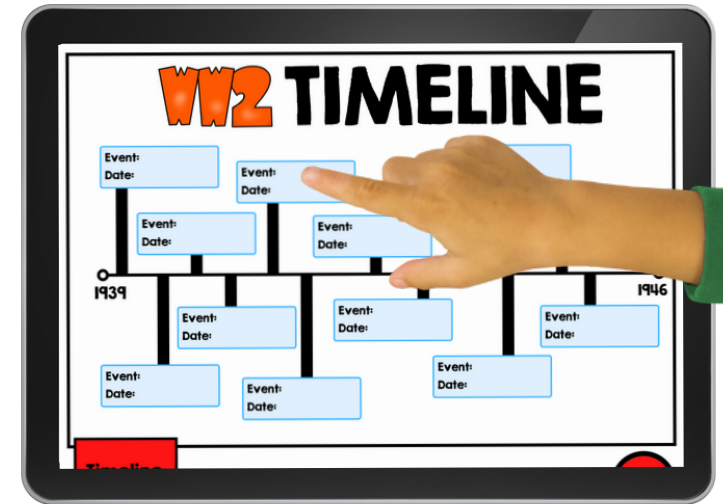
Before the attack, the Allies began storing up _____ for an attack on the shores of Normandy.

6,000 Allied ships arrived on the beaches of _____ and where able to take control.

D-Day is a military term used for any major day of _____

At the start of the battle, the US was not ready for the attack and the Germans were able to _____

Allied troops _____ would more troops could come to their side.



Digital Flipbook for LINKtivity in Google Slides

LINKtivity : STUDENT FLIPBOOK RUBRIC

	4 - EXCELLENT	3 - GOOD	2 - SATISFACTORY	1 - NEEDS IMPROVEMENT
NEATNESS & APPEARANCE	My flipbook is very neat and easy to read. I neatly colored in my illustrations with great detail. It is clear that I took my time to make my flipbook reflect my learning.	My flipbook is neat and my writing is easy to read. I neatly colored in my illustrations.	My flipbook is somewhat neat. Some of my writing is hard to read. I colored in my illustrations.	My flipbook is quite sloppy. My writing is hard to read. Illustrations are NOT colored, or are sloppily done.
ACCURACY & COMPLETENESS	The information in my flipbook is 100% correct. I've included many details from the Link 4 Think and have put what I've learned clearly in my own words. I have included information that goes above and beyond what is required.	The information in my flipbook is mostly correct. I've included several details from the Link 4 Think, written mostly in my own words. My flipbook includes all of the required written responses.	My flipbook contains several incorrect or missing pieces of information. The information in my flipbook lacks details from the Link 4 Think to complete my flipbook correctly.	My flipbook has many incorrect or missing pieces of information. I struggled to use the information from the Link 4 Think to complete my flipbook correctly.
SPELLING & GRAMMAR	My flipbook contains no errors in spelling and grammar.	My flipbook contains some errors in spelling and grammar.		My flipbook contains many errors in spelling and grammar.

WW2 TIMELINE

Event: Germany Invades Poland
Date: Sept. 1, 1939

Event: Battle of Britain
Date: July 10, 1940

Event: Pearl Harbor
Date: December 7, 1941

Event: Battle of the Atlantic
Date: June 4, 1942

Event: D-Day
Date: June 6, 1944

Event: Battle of Stalingrad
Date: late 1942 - early 1943

Event: Battle of Midway
Date: June 4-7, 1942

Event: Battle of Guadalcanal
Date: Aug. 7, 1942 - Feb. 9, 1943

Event: Battle of the Bulge
Date: December 16, 1944

Event: Battle of Berlin
Date: April 6 - May 8, 1945

Event: Hitler's 4th Speech
Date: August 8 & 9, 1945

Answer Key & Rubric



Hawaii was not a territory of the United States. The US used the harbor to hold ships for the US Navy.

Although Hawaii wasn't a state, the attacks of Pearl Harbor greatly affected American lives.

CLICK HERE to learn how life changed in the US after the attacks.

Pearl Harbor as it appears from _____ or today >>>

WW2 TIMELINE

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Battle of Stalingrad

Germany had promised to target the Soviet Union, but Germany _____ when they invaded the Soviet Union.

The Japanese sunk several Allied ships, but the US gained _____ of the island.

The Soviets trapped the German Army and forced them to _____

break the promise

total control

surrender

Battle of Guadalcanal

Japan was planning to target the US ally of _____

The Japanese sunk several Allied ships, but the US gained _____ of the island.

Australia

total control

D-Day

Before the attack, the Allies began storing up _____ and _____ for an attack on the shores of Normandy.

6,000 Allied ships arrived on the beaches of _____ and where able to take control.

D-Day is a military term used for any major day of _____

Allied troops _____ would more troops could come to their side.

troops and supplies

Normandy, France

held their ground