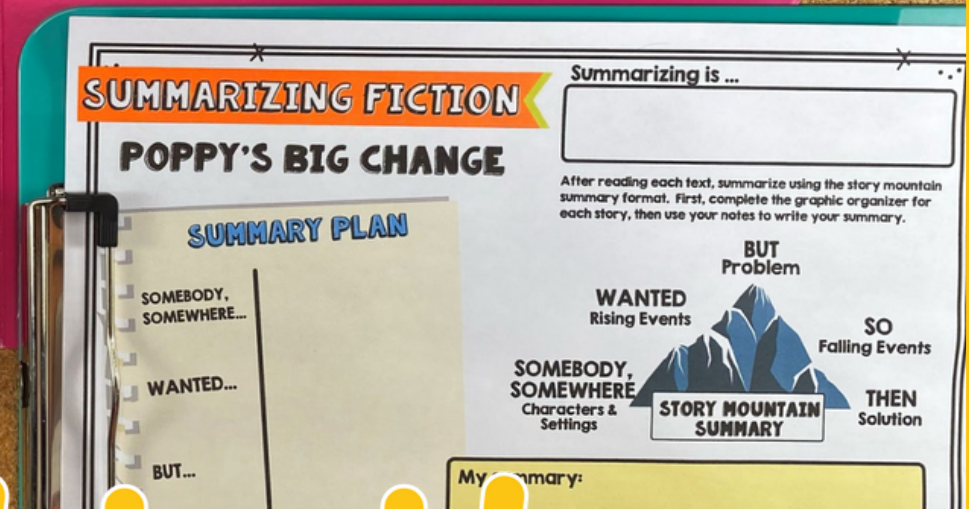
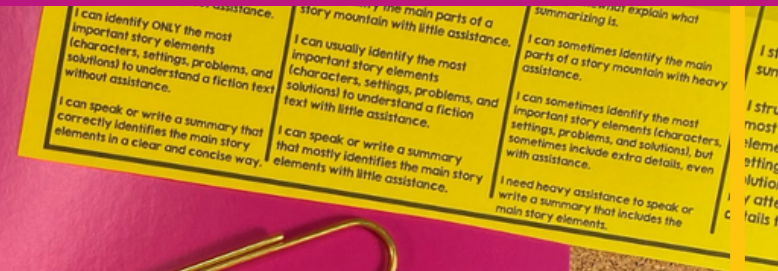


# SUMMARIZING FICTION



**LNK**  **tivity**  
Interactive Learning Guides

# WAIT!

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities...** and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!



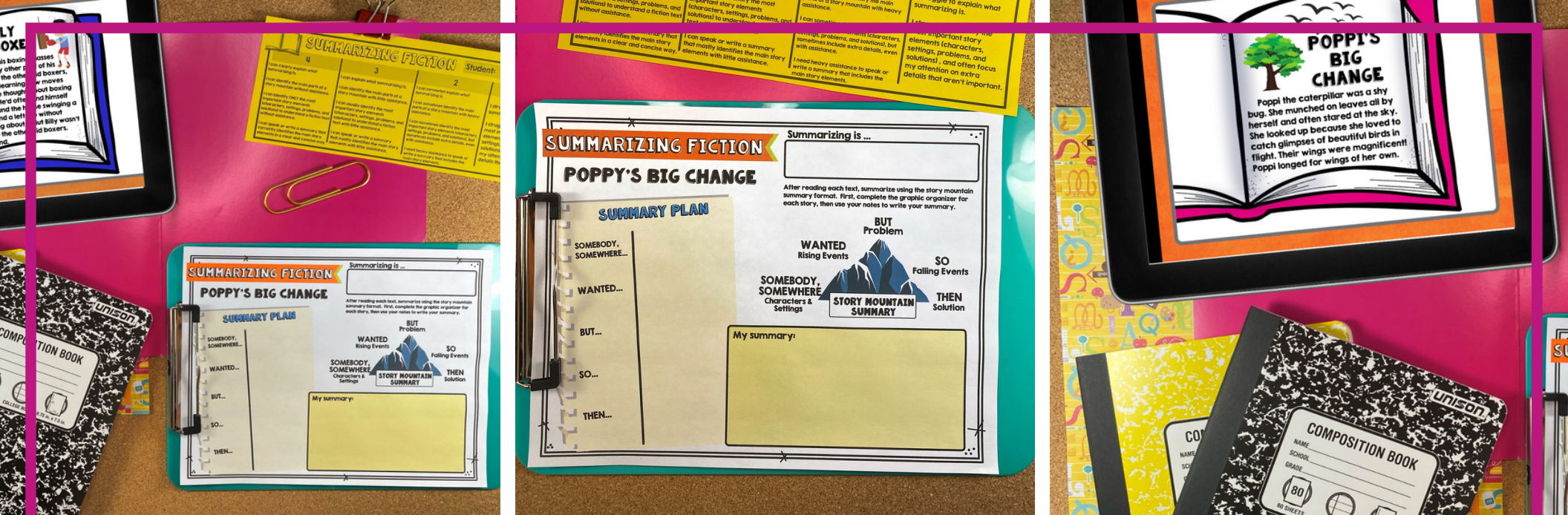
## INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
- ✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®



**JOIN NOW**






Inside the Summarizing Fiction LINKtivity® students will learn how to use the story mountain to summarize fiction texts. They will learn to summarize the main characters, settings, problems, and solutions using the "somebody/somewhere...wanted...but...so...then..." formula. Students will first view a short animated video clip, explore the skill as it is modeled to them, and then practice on their own with 3 additional reading passages.



# More Sample Slides

## BIRTHDAY SURPRISE



Chayce and Kevin had been friends since second grade. When Kevin's dad got a new job, he and his family moved down the street from Chayce. The boys liked all the same things and had the best time playing baseball and swimming in Kevin's backyard all summer.

## BIRTHDAY SURPRISE

### SUMMARY PLAN

**SOMEBODY, SOMEWHERE...** Chayce and David are best friends that live on the same street.

**WANTED...** Chayce wants to plan a surprise swim party for David's birthday. Chayce works hard to plan everything perfectly.

**BUT...** On the day of the party, everything begins to go wrong and Chayce feels like giving up!

**SO...** Chayce's family steps in to make sure the party is a success.

**THEN...** The surprise party is a hit. Everyone has a great time and no one even realizes that it was almost a disaster.

**My summary:** Chayce and David are best friends that live on the same street. Chayce wants to plan a surprise swim party for David's birthday. Chayce works hard to plan everything perfectly. But, on the day of the party, everything begins to go wrong and Chayce feels like giving up! So, Chayce's family steps in to make sure the party is a success. Then, the surprise party is a hit. Everyone has a great time and no one even realizes that the party was almost a disaster.

**STORY MOUNTAIN SUMMARY**

**WANTED** Rising Events


**BUT** Problem

**SO** Falling Events

**THEN** Solution

**SOMEBODY, SOMEWHERE** Characters & Settings

After reading, I used the story mountain summary format and graphic organizer to help me summarize this fictional story. Check it out with me!

Now it's YOUR turn! Click the  to practice summarizing in other stories!

# PRACTICE


Click on a story to practice this new skill.

**POPPI'S BIG CHANGE**

**FIONA'S SPECIAL QUILT**

**BILLY THE BOXER**


## POPPI'S BIG CHANGE




Poppi the caterpillar was a shy bug. She munched on leaves all by herself and often stared at the sky. She looked up because she loved to catch glimpses of beautiful birds in flight. Their wings were magnificent! Poppi longed for wings of her own.

## POPPI'S BIG CHANGE

A bumblebee named Zapper gave Poppi a few boosts to help. Another caterpillar, Sasha, pulled Poppi for a few feet up the tree. Finally, Poppi bravely crawled into a kind bluebird's beak, and Ole Blue delivered her to the top of the tree.




## FIONA'S SPECIAL QUILT




Fiona spends the summer before 4th grade learning how to sew. Her 80-year-old grandmother is teaching her how to quilt—something Fiona has been waiting patiently to try. The two even plan to enter their quilt in the county fair competition coming up. Fiona and her "Mimi" have already chosen the fabric, thread, and pattern for the quilting project.

In two weeks, Mimi is feeling much better. To her surprise, Fiona has sewn together half the quilt! Mimi is so proud of her granddaughter. They finish the project together and enter it in the county fair quilting competition. They actually win first prize! Fiona knows she will never forget the memories with Mimi, the special quilt, and a chance to fill her grandmother with love and pride.




I'm so proud of you, Fiona!

## THE END


Click on  to choose another story.

## BILLY THE BOXER




Billy loved his boxing classes more than any other part of his week. Like all the other kid boxers, Billy enjoyed learning new moves and tricks. He thought about boxing all the time. He'd often find himself walking around the house swinging a right hook and a left jab without even thinking about it. But Billy wasn't exactly like the other kid boxers. Billy was blind.

Coach was right. So, Billy kept practicing. He felt most alive when he slipped on his boxing gloves in the gym. He focused on keeping his other senses sharp. He felt his own heartbeat, tasted the sweat on his lips, and heard the swish of the punching bags around him.

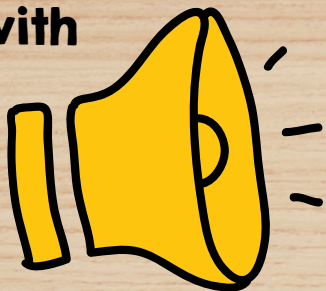


**POW!**



This LINKtivity is provided with

# AUDIO SUPPORT



Coach was right. So, Billy kept practicing. He felt most alive when he slipped on his boxing gloves in the gym. He focused on keeping his other senses sharp. He felt his own heartbeat, tasted the sweat on his lips, and heard the swish of the punching bags around him.



**Perfect for English language learners or students who could use a little extra support!**



# Printable & Digital Student Recording Sheet

## Printable Recording Sheet for LINKtivity

**SUMMARIZING FICTION**

**POPPY'S BIG CHANGE**

**SUMMARY PLAN**

SOMEBODY, SOMEWHERE...  
WANTED...  
BUT...  
SO...

**STORY MOUNTAIN SUMMARY**

WANTED Rising Events  
BUT Problem  
SO Falling Events  
SOMEBODY, SOMEWHERE Characters & Settings  
THEN Solution

Summarizing is ...

After reading each text, summarize using the story mountain summary format. First, complete the graphic organizer for each story, then use your notes to write your summary.

My summary:

**SUMMARY PLAN**

SOMEBODY, SOMEWHERE...  
WANTED...  
BUT...  
SO...  
THEN...

My summary:

**SUMMARY PLAN**

SOMEBODY, SOMEWHERE...  
WANTED...  
BUT...  
SO...  
THEN...

My summary:

## Digital Recording Sheet for LINKtivity in Google Slides

**SUMMARIZING FICTION**

**TITLE:**

**SUMMARY PLAN**

SOMEBODY, SOMEWHERE...  
WANTED...  
BUT...  
SO...  
THEN...

**STORY MOUNTAIN SUMMARY**

WANTED Rising Events  
BUT Problem  
SO Falling Events  
SOMEBODY, SOMEWHERE Characters & Settings  
THEN Solution

My summary:

**SUMMARIZING FICTION**

**TITLE:**

**SUMMARY PLAN**

SOMEBODY, SOMEWHERE...  
WANTED...  
BUT...  
SO...  
THEN...

**STORY MOUNTAIN SUMMARY**

WANTED Rising Events  
BUT Problem  
SO Falling Events  
SOMEBODY, SOMEWHERE Characters & Settings  
THEN Solution

My summary:

**PLUS: a recording sheet to use with ANY text! (printable or digital)**

**SUMMARIZING FICTION** Student:

4	3	2	1
I can clearly explain what summarizing is.	I can explain what summarizing is.	I can somewhat explain what summarizing is.	I struggle to explain what summarizing is.
I can identify the main parts of a story mountain without assistance.	I can identify the main parts of a story mountain with little assistance.	I can sometimes identify the main parts of a story mountain with heavy assistance.	I struggle to identify the most important story elements (characters, settings, problems, and solutions), and often focus my attention on extra details that aren't important.
I can identify ONLY the most important story elements (characters, settings, problems, and solutions) to understand a fiction text without assistance.	I can visually identify the most important story elements (characters, settings, problems, and solutions) to understand a fiction text with little assistance.	I can sometimes identify the most important story elements (characters, settings, problems, and solutions), but sometimes include extra details, even with assistance.	I struggle to identify the most important story elements (characters, settings, problems, and solutions), and often focus my attention on extra details that aren't important.
I can speak or write a summary that correctly identifies the main story elements in a clear and concise way.	I can speak or write a summary that mostly identifies the main story elements with little assistance.	I need heavy assistance to speak or write a summary that includes the main story elements.	

**SUMMARIZING FICTION** Student:

4	3	2	1
I can clearly explain what summarizing is.	I can explain what summarizing is.	I can somewhat explain what summarizing is.	I struggle to explain what summarizing is.
I can identify the main parts of a story mountain without assistance.	I can identify the main parts of a story mountain with little assistance.	I can sometimes identify the main parts of a story mountain with heavy assistance.	I struggle to identify the most important story elements (characters, settings, problems, and solutions), and often focus my attention on extra details that aren't important.
I can identify ONLY the most important story elements (characters, settings, problems, and solutions) to understand a fiction text without assistance.	I can visually identify the most important story elements (characters, settings, problems, and solutions) to understand a fiction text with little assistance.	I can sometimes identify the most important story elements (characters, settings, problems, and solutions), but sometimes include extra details, even with assistance.	I struggle to identify the most important story elements (characters, settings, problems, and solutions), and often focus my attention on extra details that aren't important.
I can speak or write a summary that correctly identifies the main story elements in a clear and concise way.	I can speak or write a summary that mostly identifies the main story elements with little assistance.	I need heavy assistance to speak or write a summary that includes the main story elements.	

**SUMMARIZING FICTION**

**POPPY'S BIG CHANGE**

**SUMMARY PLAN**

SOMEBODY, SOMEWHERE...  
WANTED...  
BUT...  
SO...  
THEN...

**STORY MOUNTAIN SUMMARY**

WANTED Rising Events  
BUT Problem  
SO Falling Events  
SOMEBODY, SOMEWHERE Characters & Settings  
THEN Solution

Summarizing is ... **ANSWER KEY**

Telling only the most important characters, settings, and events in order, in your own words.

After reading each text, summarize using the story mountain summary format. First, complete the graphic organizer for each story, then use your notes to write your summary.

My summary:

Poppy the caterpillar, who lived in a tree, wanted to become a butterfly so she could fly. She ate a lot of food in preparation. She ate so much food that she became so heavy with leaves it was hard to make it up the tree to build her cocoon. A few friends helped her up the tree so she could build her cocoon. A few weeks later she came out of the cocoon as a beautiful butterfly, able to fly.

## Answer Key & Rubric

