

PREFIXES



Word-Lock Detectives: **PREFIXES**

What is a prefix?

Record the prefix and base word from each word lock. Then, record the new meaning of the word. An example is done for you.

Prefix + base word = new meaning

im- re- non- over-

Record the meaning of each prefix on the notebook.

im- re- non- over-

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 **LNK** **ativity**
Interactive Learning Guides

WAIT!

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities...** and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!



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- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
- ✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®



JOIN NOW





Inside the Word-Lock Detectives LINKtivity® for prefixes, students will learn the definition of a prefix. First, they will learn through an animated video that introduces prefixes and models for them how to modify base words with prefixes to change the meaning. Then, students will practice modifying several base words with prefixes as they work to solve a secret riddle!



More Sample Slides

THE MISSION

Which prefix could be added to the base word **read** to create a word that means: **to read again**

over-
un-
re-
bi-

UNLOCK!

THE RIDDLE

Greetings, fellow word detectives. We've got another **riddle word-lock case** on our hands and we need your help.

We've been asked to solve a riddle by decoding a secret message but it's written in a language we don't understand and, **look**, some of the letters are missing from the Decoder Key!

RIDDLE DECODER KEY

Click **CONTINUE** to see the riddle.

THE MISSION

Are you ready to begin this mission?

HERE'S HOW IT WORKS: You'll be asked to open several locks using your knowledge of prefixes. Each time you successfully open a lock, you'll receive a new letter clue to help you complete the Riddle Decoder key. Once you've collected all the missing letters, you can use your key to decode the answer to the secret riddle.

Click **"CONTINUE"** to begin your mission!

THE RIDDLE

Riddle: A man rode into town on Friday. He stayed for three days and rode out on Friday again. How is that possible?

Now, click the [hand icon] to receive the training needed to solve this riddle.

WORD LOCK DETECTIVES
Unlock the Words, Solve the Riddle!

PREFIXES

The Riddle 1 The Training 2 The Mission 3

THE MISSION

Which prefix could be added to the base word **connect** to create a word that means: **to not connect**

under-
pre-
im-
dis-

UNLOCK!

Clue

A

Use the letter clue to help complete your Riddle Decoder Key.

THE TRAINING

Before we get started we must make sure you have the proper training needed to help us solve this word-lock mission. You'll need to use your knowledge of prefixes to help you solve the riddle. Click the video for your classified information on prefixes.

WORD LOCK DETECTIVES
Unlock the Words, Solve the Riddle!

PREFIXES

THE TRAINING

PREFIXES

im- not re- again
non- not, without
over- too much
under- too little, less
in- not
dis- opposite of
pre- before
un- not
bi- two

Alright - now that you've received your prefix training, let's make sure you've got the proper paperwork. Take a look at my notes. I've made a list of some prefixes you may come across on this mission. Make note of them so you can solve this riddle.

Now, click the [hand icon] to start the mission!



This LINKtivity is provided with

AUDIO SUPPORT



**Perfect for English
language learners or
students who could use
a little extra support!**



Printable & Digital Student Recording Sheet

Printable Recording Sheet for LINKtivity

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Record the meaning of each prefix on the notebook.

im- re- non- over- under- in- dis- pre- un- bi-

Prefix + base word = new meaning

| | Prefix | + | base word | = | new meaning |
|----|--------|---|-----------|---|---------------|
| | re | + | fill | = | to fill again |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |

RIDDLE DECODER KEY

A B C D E F G H I J
K L M N O P Q R S T
U V W X Y Z

RIDDLE ANSWER:

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RIDDLE DECODER KEY

A B C D E F G H I J
K L M N O P Q R S T
U V W X Y Z

RIDDLE ANSWER:

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Digital Recording Sheet for LINKtivity in Google Slides

Word-Lock: PREFIXES Student:

| 4 | 3 | 2 | 1 |
|---|---|--|--|
| I can clearly explain what a prefix is. | I can explain what a prefix is. | I can somewhat explain what a prefix is. | I struggle to explain what a prefix is. |
| I can identify common prefixes in words I see in my reading and without assistance. | I can identify common prefixes in words I see in my reading and with little assistance. | I can identify common prefixes in words I see in my reading and writing with assistance. | I have a hard time identifying and applying common prefixes in words I see in my reading and writing, even with assistance. |
| I know the meanings of many different prefixes and can use them properly to change the meanings of a base word without assistance. | I know the meanings of several different prefixes and can use them properly to change the meanings of a base word with little assistance. | I know the meanings of some different prefixes and can use them properly to change the meanings of a base word with assistance. | I know the meanings of some different prefixes and can use them properly to change the meanings of a base word with assistance. |
| I can apply more than one prefix to a single base word to change its meaning multiple times without assistance (ex. uppack, overpack, respect). | I can apply more than one prefix to a single base word to change its meaning multiple times with little assistance (ex. uppack, overpack, respect). | I can apply more than one prefix to a single base word to change its meaning multiple times with assistance (ex. uppack, overpack, respect). | I can apply more than one prefix to a single base word to change its meaning multiple times with assistance (ex. uppack, overpack, respect). |

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Prefix + base word = new meaning

| | Prefix | + | base word | = | new meaning |
|----|--------|---|-----------|---|--------------------|
| | re | + | fill | = | to fill again |
| 1 | re | + | read | = | to read again |
| 2 | dis | + | connect | = | to not connect |
| 3 | im | + | possible | = | not possible |
| 4 | over | + | cook | = | to cook too much |
| 5 | non | + | fiction | = | not fiction |
| 6 | un | + | prepared | = | not prepared |
| 7 | pre | + | heat | = | to heat before |
| 8 | un | + | pack | = | to reverse packing |
| 9 | bi | + | weekly | = | twice a week |
| 10 | in | + | secure | = | not secure |

RIDDLE DECODER KEY

A B C D E F G H I J
K L M N O P Q R S T
U V W X Y Z

RIDDLE ANSWER:

He rode on a horse named Friday

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Answer Key & Rubric

