

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get access to this LINKtivity + PLUS our entire library for about the same price as a single LINKtivity!

The results are in: Teachers LOVE LINKtivities... and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!

INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

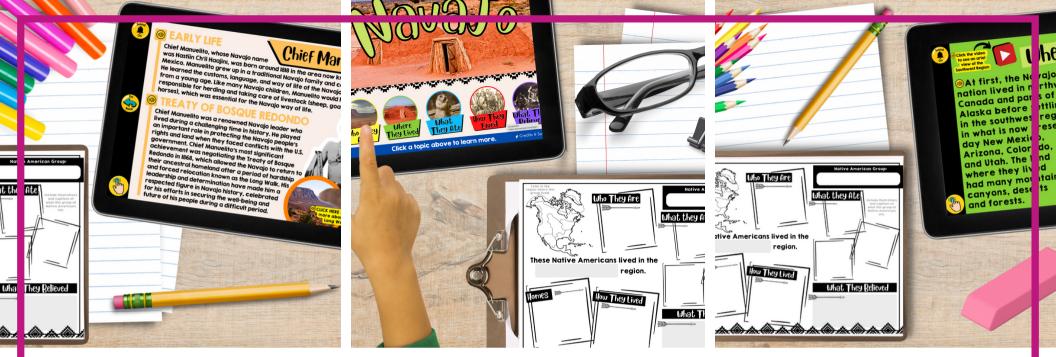
- The entire growing LINKtivity® library inside the Membership (LINKtivities for all content areas)
- ALL future LINKtivities to be added to the membership (new releases each month!)
- Teacher guides to help you set up each LINKtivity® successfully in your classroom
 - Student resources that go along with each LINKtivity (printable OR digital)

Kid-friendly rubrics and answer keys for each **LINKtivity**®





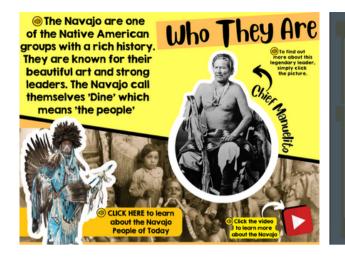




In The Navajo LINKtivity, students will dive into the rich culture of these Native Americans. With videos, graphics, audio, and more, they'll uncover the essence of the Navajo people - their North American habitats, unique homes, foods they ate, daily routines, beliefs, and the vital role of storytelling in shaping their worldview.



More Sample Slides

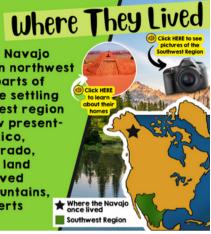






At first, the Navajo nation lived in northwest Canada and parts of Alaska before settling in the southwest region in what is now presentday New Mexico, Arizona, Colorado, and Utah. The land where they lived had many mountains canvons. deserts and forests.

Click the video to see an ariel



EARLY LIFE

Chief Manuelito

Chief Manuelito, whose Navajo name was Hastiin Ch'il Haajini, was born around 1818 in the area now known as New Mexico. Manuelito grew up in a traditional Navajo family and community. He learned the customs, language, and way of life of the Navajo people from a young age. Like many Navajo children, Manuelito would have been responsible for herding and taking care of livestock (sheep, goats, and horses), which was essential for the Navajo way of life.

REATY OF BOSQUE REDONDO

Chief Manuelito was a renowned Navajo leader who lived during a challenging time in history. He played an important role in protecting the Navajo people's rights and land when they faced conflicts with the U.S. government. Chief Manuelito's most significant achievement was negotiating the Treaty of Bosque Redondo in 1868, which allowed the Navajo to return to their ancestral homeland after a period of hardship and forced relocation known as the Long Walk. His leadership and determination have made him a respected figure in Navajo history, celebrated for his efforts in securing the well-being and future of his people during a difficult period.





What They Believed

Religion was important to the Navajo people. and their ways of honoring their gods included praying, singing songs, and dancing. Medicine men led their people through dances, ceremonies, and rituals, which were used for healing and bringing blessings to their people.





Storytelling was also part of Navajo culture. They used stories to teach their people about history or lessons. Storytellers would often share their stories through pottery or other art. The Navajo are known for their stories about evil spirits known as skinwalkers. These skinwalkers were believed to travel at night wearing animal skins; it was considered to be bad luck to speak of them.

hey Lived

The Navaio had many different jobs throughout their land. Men were farmers. warriors, hunters, and medicine men. Some men even learned to make art, specifically y which often featured beautiful turquoise stones. Navajo women were known for their skills. Girls would learn chores from their mothers while boys would learn how to herd and take care of livestock from their fathers. Children also had time to play and enjoy games



Navaio homes were called hogans. They were often round-shaped homes with six or eight sides. They were about 20 feet wide and constructed using logs, wooden poles, and mud or clay for the walls. Inside the hogan, there was a central fire pit for heating and cooking, as well as a smoke hole in the roof to allow smoke to escape. The doors of these homes always faced the east to welcome the rising sun. The Navajo believed this brought them blessings and symbolized the beginning of the day and the renewal of life.

Perfect for English language learners or students who could use a little extra support!

This LINKtivity is provided with

SUPPORT

EARLY LIFE Chief Manuelito, whose Navajo name Chief Manuelito, whose Navajo name Mastiin Ch'il Haajini, was born around I8I8 in the area now known Maxieo. Manuelito grew up in a traditional Navajo family and compu-Me learned the customs, language, and way of life of the Navajo people He learned the customs, language, and way of life of the Navajo people from a young age. Like many Navajo children, Manuelito would have from a young age. Like many Navajo children, Manuelito would have from a young age. Like many Navajo children, Manuelito would have from sible for herding and taking care of livestock (sheep, goats, and horses), which was essential for the Navajo way of life.

ЦD

Back

Pm

Chief Manueli

TREATY OF BOSGUE NEED Chief Manuelito was a renowned Navajo leader who lived during a challenging time in history. He played in important role in protecting the Navajo people's in infinite and when they faced conflicts with the U.S. given ment. Chief Manuelito's most significant index evenent was negotiating the Treaty of Bosque action an 1868, which allowed the Navajo of Bosque their ancestral homeland after a period of hardship index forced relocation known as the Long Walk. His index forced figure in Navajo history, celebrated in his efforts in securing the well-being and in this people during a difficult period.

CLICK HE more of Lon

Printable & Digital Student Recording Sheet

Printable Recording Sheet for LINKtivity





