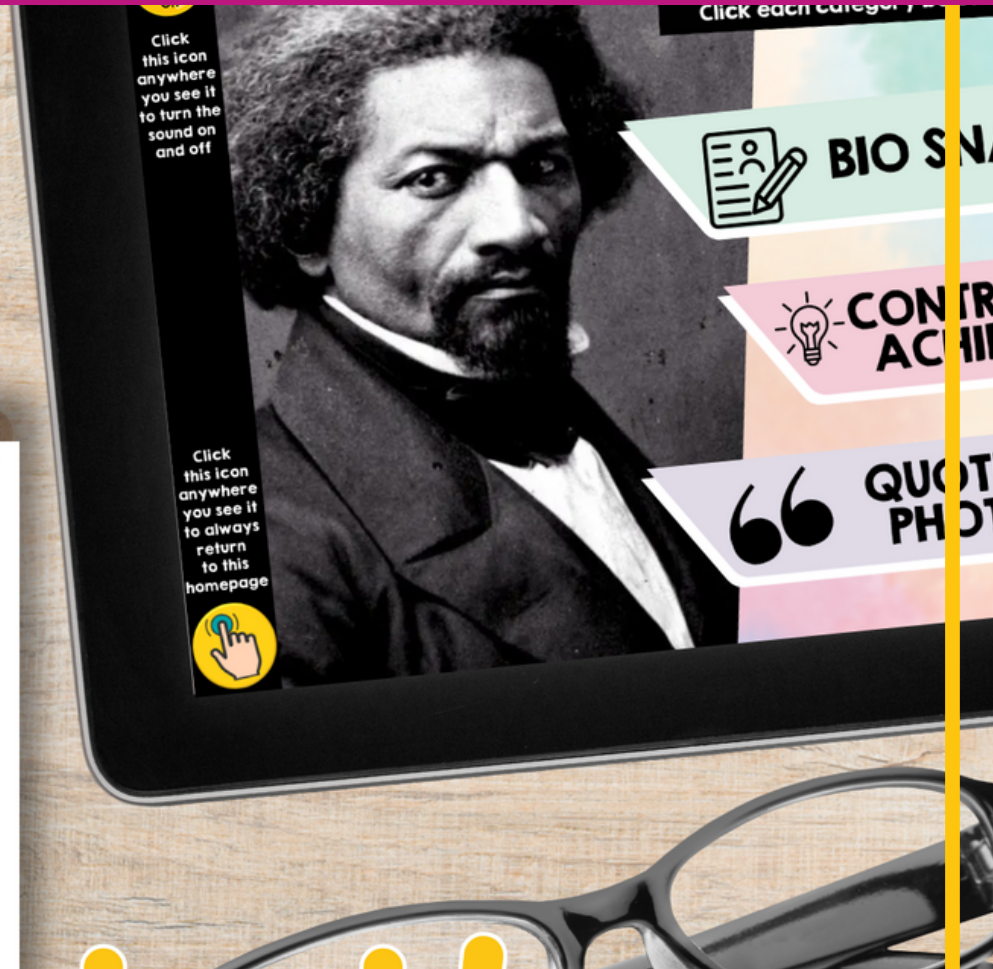


FREDERICK DOUGLASS



Biography of: Include an illustration

BIO SNAPSHOT
List several facts about this person:

CONTRIBUTIONS & ACHIEVEMENTS
List several contributions and achievements of this person:

QUOTES
Choose one quote said by this person and write it below:

LNK  **tivity**
Interactive Learning Guides

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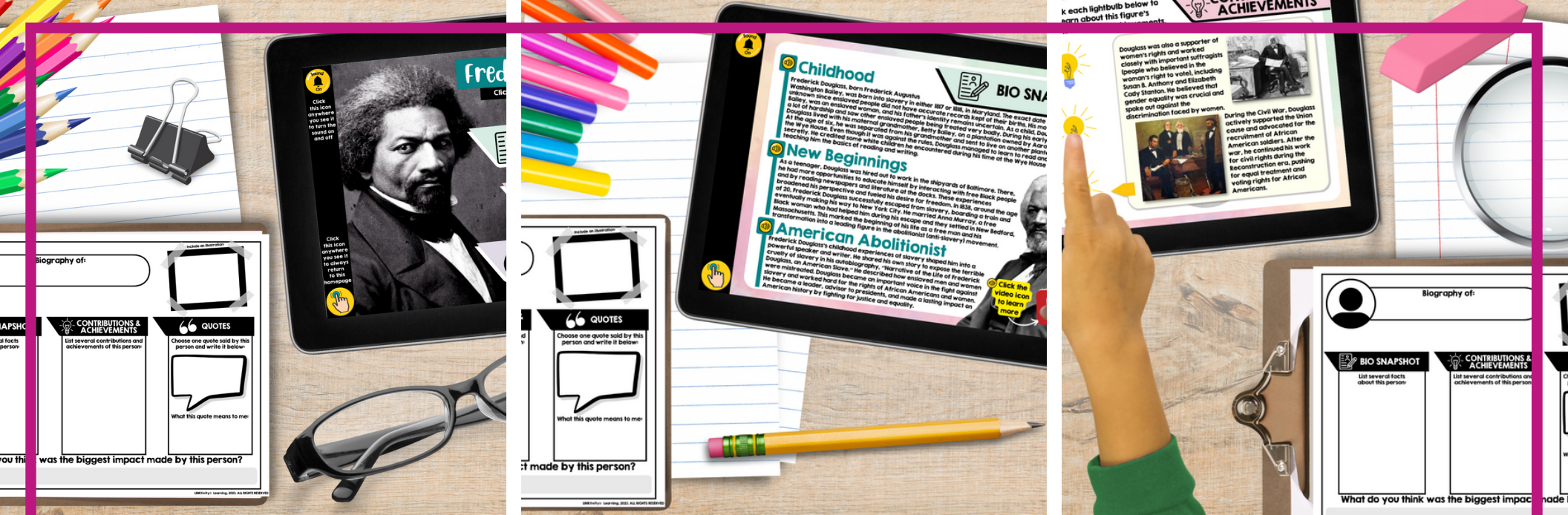
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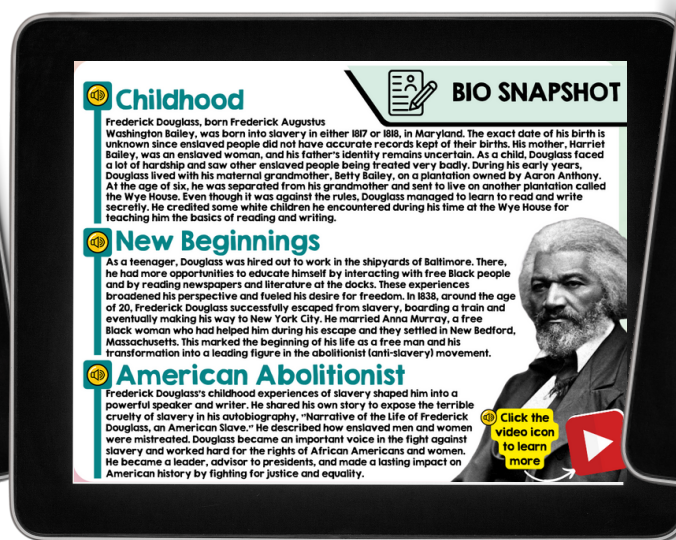


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Frederick Douglass was an influential African American abolitionist, social reformer, and statesman. Born into slavery in the early 1800s, he escaped bondage and became a powerful voice against the institution of slavery, advocating for equal rights and freedom for all. Douglass's powerful autobiographies, speeches, and tireless activism played a crucial role in shaping the abolitionist movement and advancing the cause of civil rights in the United States. In this Mini-Biography on Frederick Douglass, students will learn about his hard childhood, his struggle for freedom, and his lasting legacy.



More Sample Slides

Click each lightbulb below to learn about this figure's contributions and achievements.

CONTRIBUTIONS & ACHIEVEMENTS

Douglass was also a supporter of women's rights and worked closely with important suffragists (people who believed in the woman's right to vote), including Susan B. Anthony and Elizabeth Cady Stanton. He believed that gender equality was crucial and spoke out against the discrimination faced by women.

During the Civil War, Douglass actively supported the Union cause and advocated for the recruitment of African American soldiers. After the war, he continued his work for civil rights during the Reconstruction era, pushing for equal treatment and voting rights for African Americans.

Click the < and > to see quotes.

“I didn't know I was a slave until I found out I couldn't do the things I wanted.”

QUOTES & PHOTOS

Frederick Douglass

Click each category below to learn more

BIO SNAPSHOT

CONTRIBUTIONS & ACHIEVEMENTS

QUOTES & PHOTOS

Credits & Sources

Click each lightbulb below to learn about this figure's contributions and achievements.

CONTRIBUTIONS & ACHIEVEMENTS

Frederick Douglass was an important leader in the fight against slavery. He was a powerful and persuasive speaker and writer. In December 1847, Frederick Douglass founded an abolitionist newspaper called *The North Star*. Its name was inspired by the idea of the North Star as a guiding light leading enslaved people to freedom. He also worked with other famous activists like William Lloyd Garrison to explain how wrong slavery was and why it should be brought to an end. Douglass was so convincing because he could make people understand the struggles that enslaved people faced. Douglass worked hard to make people aware of the problem. He tirelessly strived to bring an end to the evils of slavery!

Click the < and > to see quotes.

“If there is no struggle, there is no progress.”

QUOTES & PHOTOS

Childhood

Frederick Douglass, born Frederick Augustus Washington Bailey, was born into slavery in either 1817 or 1818, in Maryland. The exact date of his birth is unknown since enslaved people did not have accurate records kept of their births. His mother, Harriet Bailey, was an enslaved woman, and his father's identity remains uncertain. As a child, Douglass faced a lot of hardship and saw other enslaved people being treated very badly. During his early years, Douglass lived with his maternal grandmother, Betty Bailey, on a plantation owned by Aaron Anthony. At the age of six, he was separated from his grandmother and sent to live on another plantation called the Wye House. Even though it was against the rules, Douglass managed to learn to read and write secretly. He credited some white children he encountered during his time at the Wye House for teaching him the basics of reading and writing.

New Beginnings

As a teenager, Douglass was hired out to work in the shipyards of Baltimore. There, he had more opportunities to educate himself by interacting with free Black people and by reading newspapers and literature at the docks. These experiences broadened his perspective and fueled his desire for freedom. In 1838, around the age of 20, Frederick Douglass successfully escaped from slavery, boarding a train and eventually making his way to New York City. He married Anna Murray, a free Black woman who had helped him during his escape and they settled in New Bedford, Massachusetts. This marked the beginning of his life as a free man and his transformation into a leading figure in the abolitionist (anti-slavery) movement.

American Abolitionist

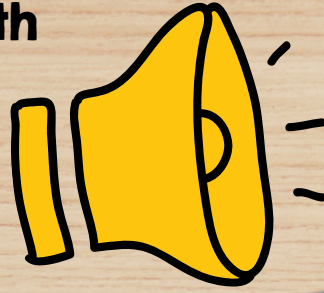
Frederick Douglass's childhood experiences of slavery shaped him into a powerful speaker and writer. He shared his own story to expose the terrible cruelty of slavery in his autobiography, "Narrative of the Life of Frederick Douglass, an American Slave." He described how enslaved men and women were mistreated. Douglass became an important voice in the fight against slavery and worked hard for the rights of African Americans and women. He became a leader, advisor to presidents, and made a lasting impact on American history by fighting for justice and equality.

Click the video icon to learn more



This LINKtivity is provided with

AUDIO SUPPORT



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BIO SNAPSHOT



Click the video icon to learn more

Perfect for English language learners or students who could use a little extra support!



Student & Teacher Resources

Recording Sheet for LINKtivity

Lesson Plan

LESSON

ESSENTIAL QUESTIONS:

What is a biography?
Who is (specific person) and what makes him/her unique?



Note: This lesson plan can be used with any mini-biography LINKtivity.

Standards Covered

CCRA.R.10

Materials Needed

Biography LINKtivity®
KWL student sheet
Biography student sheet (optional)
Chart paper/markers OR SMARTboard/Whiteboard

Teacher Preparation

Preview the mini-biography(ies) that you have selected for your students. Plan for how you will share the LINKtivity with students (ex. assign link in Google Classroom, prepare QR codes, etc). Prepare a KWL chart on chart paper or SMARTboard/whiteboard. Print the KWL and biography student sheets.

Lesson Introduction (5-10 min.)

- Introduce the essential questions.
- Introduce the person(s) your students will be exploring and provide each student with a **KWL student sheet**.
- **ASK:** What do you know about this person? What do you want to know about this person?
- Have students complete the first two columns of the chart. Note: If your whole class is exploring the same person, you can complete this chart together on a SMARTboard/whiteboard. If each student is completing a different person, have them complete a KWL for their specific person.

Lesson Activity (20 mins)

Have students complete a **Biography LINKtivity**, either one assigned to them or of their own selection. While navigating the LINKtivity, students have the option to complete the **biography student sheet**.

Optional Extension Activities

- Take virtual field trips to museums, historical sites, or places related to the person's life using a tool like Google Earth.
- Have students record a podcast episode about their person.
- Host a wax museum event where students dress up and take on the persona of their chosen individual to educate others.

Lesson Conclusion (2-5 min.)

Review essential questions and have students share their responses in light of what they have learned. Have students complete the final column of their KWL chart (what I learned).

Biography of: _____

Include an illustration: _____

BIO SNAPSHOT
List several facts about this person:

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List several contributions and achievements of this person:

QUOTES
Choose one quote said by this person and write it below:

What this quote means to me:

What do you think was the biggest impact made by this person?

LINKtivity® Learning, 2023. ALL RIGHTS RESERVED

Biography of: _____

Insert an image: _____

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Also available in Google Slides!

