

# SEQUENCING

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## SEQUENCING

Sequencing is ...

### MY DIARY

As you read "My Diary", complete the graphic organizer below to show the most important events in sequential order.

First	Second	Third	After That	Next	Finally

COMPOSITION BOOK

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

GRADE \_\_\_\_\_

80 SHEETS

COLLEGE RULED 9.75 in. x 7.5 in.

 **LNK** *ativity*

Interactive Learning Guides

# WAIT!

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities...** and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!



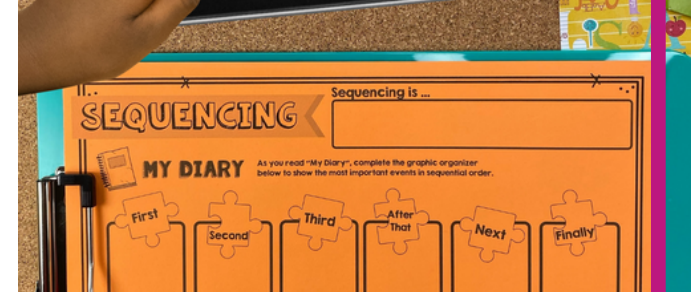
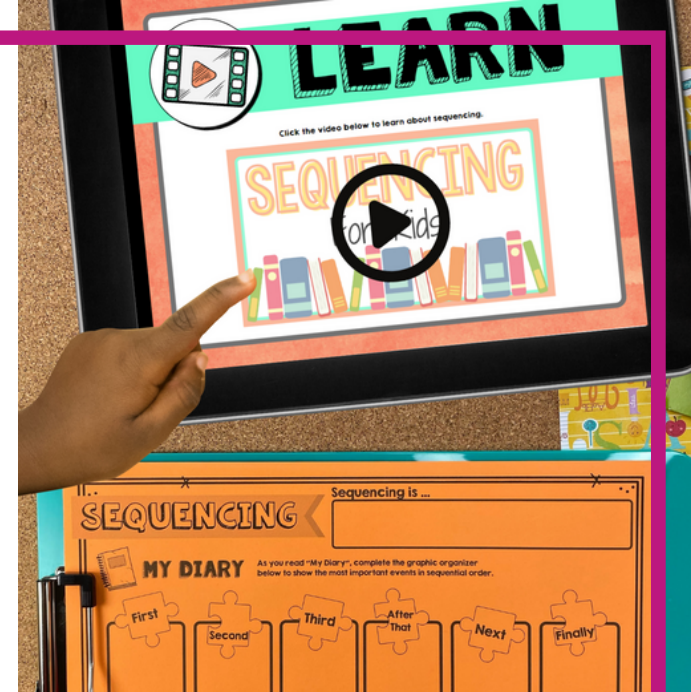
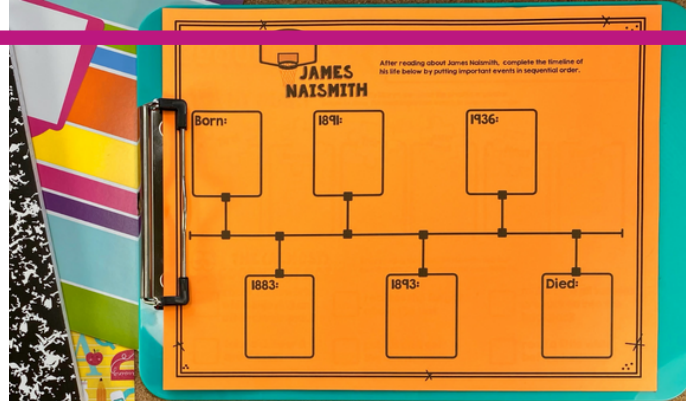
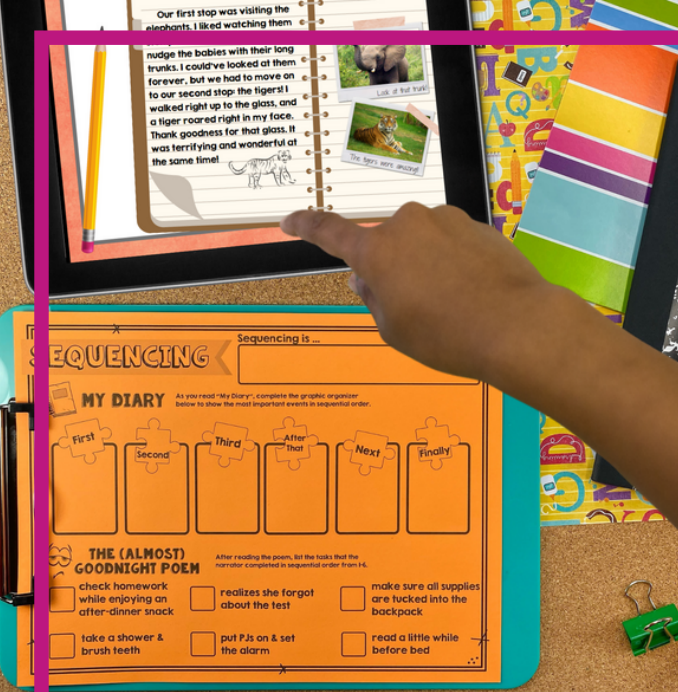
## INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
- ✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®



**JOIN NOW**





Inside the Sequencing LINKtivity® students will learn what a sequence is and how to identify the sequence of ideas or events in fiction and nonfiction texts. They will also learn to use transition words when forming a sequence. Students will first view a short animated video clip, explore this skill as it is modeled to them, and then practice on their own with 3 additional reading passages.



# More Sample Slides

## SEQUENCING

**First**

go to the store and purchase ingredients

**Second**

go home and coat the countertop with flour

**Third**

roll the dough into a ball, stretch it by hand, and place in pan

**Next**

spoon tomato sauce onto the dough and spread evenly

**After**

sprinkle mozzarella cheese on top


**Finally**

arrange the toppings and bake the pizza

### HOW TO MAKE YOUR OWN PIZZA

Now, let's see if I can remember all the steps to making a pizza. I created a graphic organizer to help me. I even used some transition words like first, next, after, and finally to help keep the steps in order. Check it out with me!

Now it's YOUR turn! Click the to practice sequencing in other stories!



## PRACTICE

Click on a passage to practice this new skill.


**JAMES NAISMITH**

**MY DIARY**


**THE (ALMOST) GOODNIGHT POEM**

### JAMES NAISMITH

If you've ever enjoyed playing a friendly game of basketball with your friends, then you have James Naismith to thank! Naismith is credited for inventing the sport of basketball - a sport loved by millions to this day!



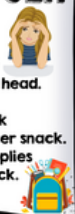
James wrote 13 basic rules for the game of basketball, and it became an instant hit with his class. It didn't take long before other groups of kids heard of this new game and wanted in on the fun. By 1893, the YMCA introduced the new game throughout the country.



### THE (ALMOST) GOODNIGHT POEM

So many things to do  
Before I go to bed.  
I think I'll make a list for you  
Since it's racing through my head.


First, I'll check my homework  
While enjoying an after-dinner snack.  
Second, I'll make sure all supplies  
Are tucked into my backpack.



Third, I'll tell everyone goodnight  
And head directly up the stairs.  
Then I'll jump into the shower  
To wash my dirty hair.

I'll scrub-a-dub until I'm clean  
And towel off until I'm dry.  
Next, I'll brush my teeth.  
Let me tell you why:


I ate a huge steak at supper.  
After that, I had some sweets.  
Now, my chompers need some cleaning  
But not until I floss away the pie and meat.



May 5

Dear Diary,

I had an amazing day at the zoo. It was my first class field trip in months, and it was about time! I was tired of being inside the classroom. It's been so rainy lately, but today, we had sunshine with a breeze. Perfect!



Our first stop was visiting the elephants. I liked watching them stomp around the dusty pen and nudge the babies with their long trunks. I couldn't look at them forever, but we had to move on to our second stop: the tigers! I walked right up to the glass, and a tiger roared right in my face. Thank goodness for that glass. It was terrifying and wonderful at the same time!



## LEARN

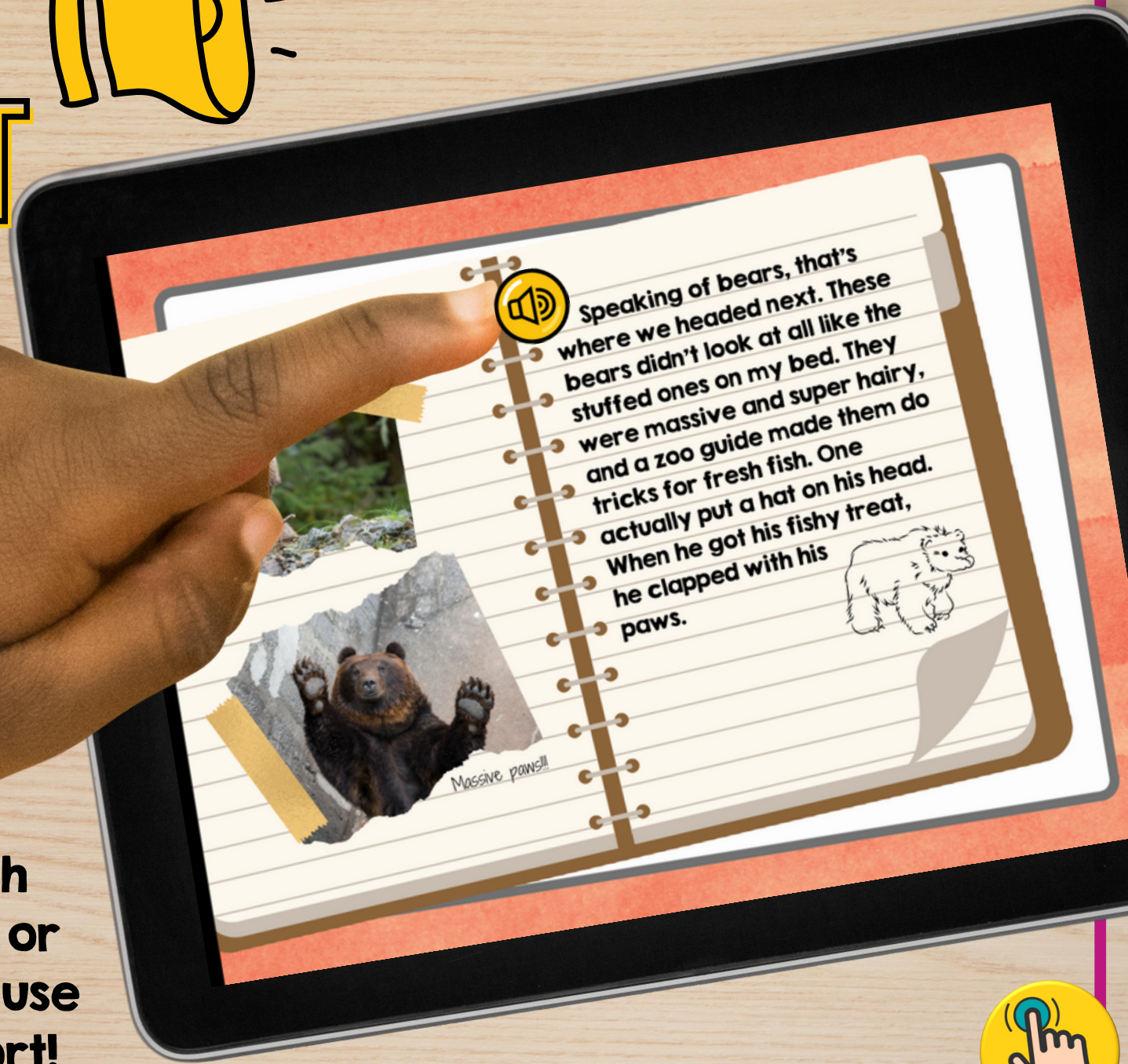
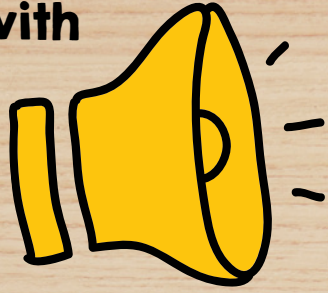
Click the video below to learn about sequencing.





This LINKtivity is provided with

# AUDIO SUPPORT



Speaking of bears, that's where we headed next. These bears didn't look at all like the stuffed ones on my bed. They were massive and super hairy, and a zoo guide made them do tricks for fresh fish. One actually put a hat on his head. When he got his fishy treat, he clapped with his paws.



Massive paws!!



Perfect for English language learners or students who could use a little extra support!



# Printable & Digital Student Recording Sheet

## Printable Recording Sheet for LINKtivity

**SEQUENCING** Sequencing is ...

**MY DIARY** As you read "My Diary", complete the graphic organizer below to show the most important events in sequential order.

First Second Third After That Next Finally

**THE (ALMOST) GOODNIGHT POEM** After reading the poem, list the tasks that the narrator completed in sequential order from 1-6.

- check homework while enjoying an after-dinner snack
- realizes she forgot about the test
- make sure all supplies are tucked into the backpack
- put PJs on & set the alarm
- read a little while before bed

**SEQUENCING** Sequencing is ...

TITLE: \_\_\_\_\_

1 2 3 4 5 6

**SEQUENCING** Sequencing is ...

TITLE: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

**PLUS:** a recording sheet to use with ANY text! (printable or digital)

**JAMES NAISMITH** After reading about James Naismith, complete the timeline of his life below by putting important events in sequential order.

Born: 1891: 1883: 1893: Died:

Digital Recording Sheet for LINKtivity in Google Slides

## Rubric & Answer Key

**SEQUENCING** Sequencing is ...

**MY DIARY** As you read "My Diary", complete the graphic organizer below to show the most important events in sequential order.

First they went to visit the elephants

Second they went to see the tigers

Third they stopped at the reptile house

After that they had lunch and played at the playground while some friends stood in line for the bear den maze

Next they headed to the bears

Finally they saw the new bird exhibit.

**THE (ALMOST) GOODNIGHT POEM** After reading the poem, list the tasks that the narrator completed in sequential order from 1-6.

- check homework while enjoying an after-dinner snack
- make sure all supplies are tucked into the backpack
- take a shower & brush teeth
- put PJs on & set the alarm
- read a little while before bed
- realizes she forgot about the test

**ANSWER KEY** putting things or events in a certain order

Student:	4	3	2	1
I can clearly explain what sequencing is.	I can explain what sequencing is.	I can use transition words when speaking or writing about the important parts of the text in sequential order with heavy assistance.	I can sometimes use transition words when speaking or writing about the important parts of the text in sequential order with heavy assistance.	I struggle to explain sequencing.
I can use appropriate transition words when speaking or writing about the important parts of the text in sequential order with heavy assistance.	I can use transition words when speaking or writing about the important parts of the text in sequential order with heavy assistance.	I can sometimes refer to details in order when recalling a story or in history with assistance.	I can sometimes refer to details in order when recalling a story or in history with assistance.	I struggle to recall details from the text in sequential order and often leave out critical information.

