

NATIVE AMERICAN REGIONS




Interactive Learning Guides

WAIT!

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities...** and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!



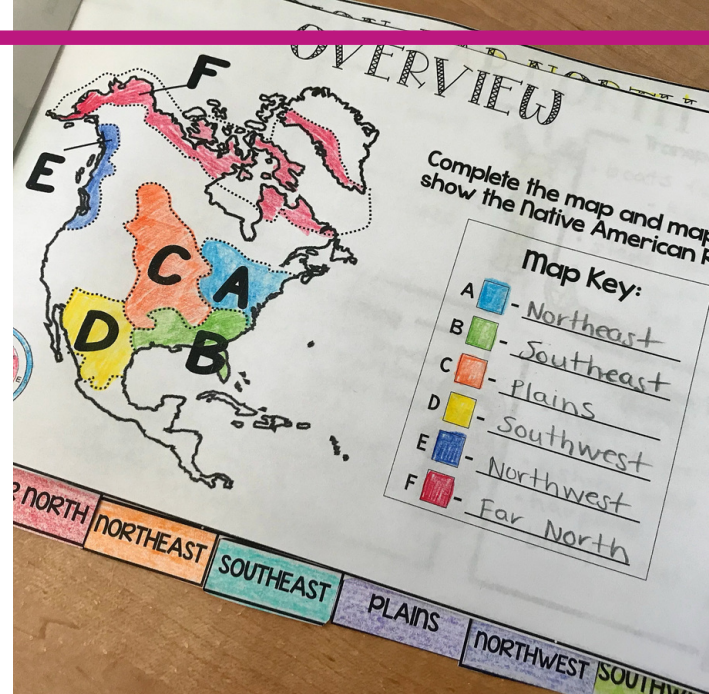
INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
- ✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®



JOIN NOW






Your students are going to love this hands-on approach to learning about different Native American Regions of North America including the lay of the land, shelters they lived in, food they ate, types of clothing, and transportation used! Resource includes a LINKtivity digital learning guide, a student flipbook (printable or digital), answer key, a rubric, student directions, and teacher guide.



More Sample Slides

FOOD

Since growing plants was near impossible because of the harsh weather, most of the food eaten by Far North Natives was meat.



polar bears



walrus




arctic fox



caribou



seals



beluga whales

SHELTER

There were very limited natural resources available in the Far North for building homes. Igloos were dome-shaped homes made out of snow blocks. The blocks were stacked on top of each other. Soft snow was used to fill in the cracks between the blocks to add extra insulation. Skilled Natives were able to build an igloo in less than a hour. This made it easy for the Natives to move around in search of food. They were able to quickly rebuild their home if they needed to move. During the short summer months when snow blocks were not as easily made, Natives would make tents out of seal or caribou skin.




Igloo

CLICK HERE TO WATCH AN IGLOO BEING MADE!

CLOTHING

In the Southeastern Woodlands, Natives were able to wear much lighter clothing because the weather was typically warmer. Most of the clothing was made from deerskin.



headdress made of animal feathers

loose-fitting shirts and skirts made of deerskin

leggings and loincloth made of deerskin (worn in the winter)

moccasins made of buckskin (worn in the winter)

THE LAND

Land in the Southwest is dry and rocky. There is little rain, making farming more difficult. Most of the area is filled with cactus plants. There are very few rivers. Most of the land is a desert.




Cactus plants grow well in hot and dry climates.


TOOLS & IMPORTANT OBJECTS

Using what they found in nature, Natives from the Southeastern Woodlands were able to create several types of tools and objects.

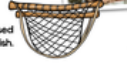
A spear made of wood and sharp-pointed stone would help Natives catch fish.




A turtle rattle was made from a turtle shell. It was used as an instrument during tribal dances and ceremonies.



A net was also used for catching fish.




Bow and arrows were used for hunting.



A tomahawk (a type of axe) was used to cut through things like wood.




A blowgun was a hollow tube made of cane or reed (types of plants). The blowgun could shoot out arrows or darts by blowing into the end of the gun.




FOOD


Much of the food eaten by the Northwest tribes came from the ocean, along with some crops that were planted.




whales




salmon




seaweed



clams



sea lion



berries and fruit, and wild plants



NORTHWEST

THE LAND



SHELTER



TOOLS & OBJECTS



CLOTHING



TRANSPORTATION




FOOD



Click a category above

UNDO RESET



NATIVE AMERICAN REGIONS OF NORTH AMERICA

Click here to Check Your Answers

SOUTHWEST

FAR NORTH

NORTHEAST WOODLANDS

NORTHWEST

PLAINS

SOUTHEAST WOODLANDS

NATIVE AMERICAN HOMES

NORTHWEST	SOUTHWEST	PLAINS
SOUTHEAST	NORTHEAST	FAR NORTH

Drag each Native American home into the correct region (some regions will have more than one home):


Chickee


Igloo


Tipi


Wigwam


Hogan


Wattle & Daub


Longhouse

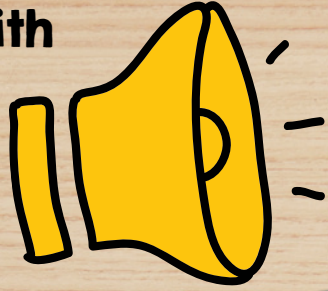

Plank House


Adobe House




This LINKtivity is provided with

AUDIO SUPPORT




SHELTER


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Igloo



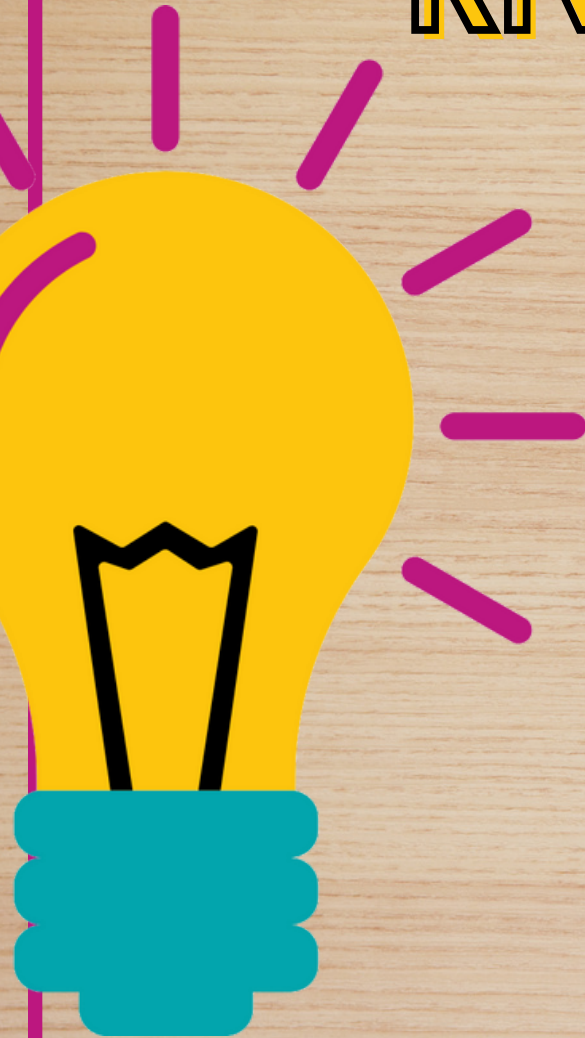
CLICK HERE TO WATCH AN IGLOO BEING MADE!



Perfect for English language learners or students who could use a little extra support!



KNOWLEDGE CHECK



Students complete a quick self-check at the end of the LINKtivity to show what they have learned!

UNDO **RESET**

drag region here

drag region here

drag region here

drag region here

drag region here

drag region here

CLICK HERE to Check Your Answers

NATIVE AMERICAN REGIONS OF NORTH AMERICA

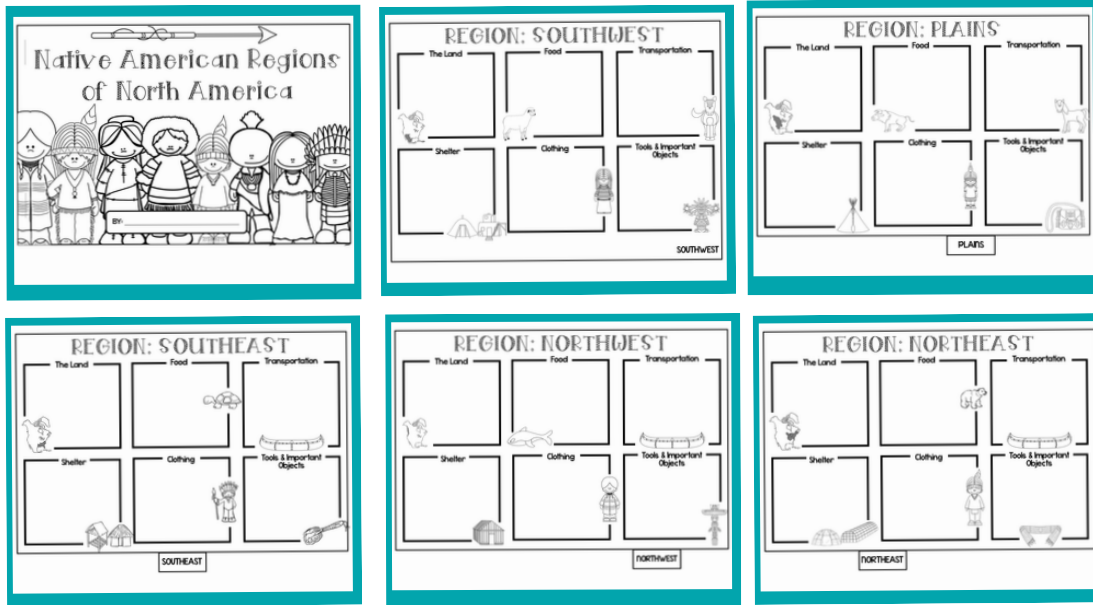
Drag each label into the correct box on the map.

SOUTHWEST **FAR NORTH** **NORTHEAST WOODLANDS** **NORTHWEST** **PLAINS** **SOUTHEAST WOODLAND**



Printable & Digital Student Flipbook

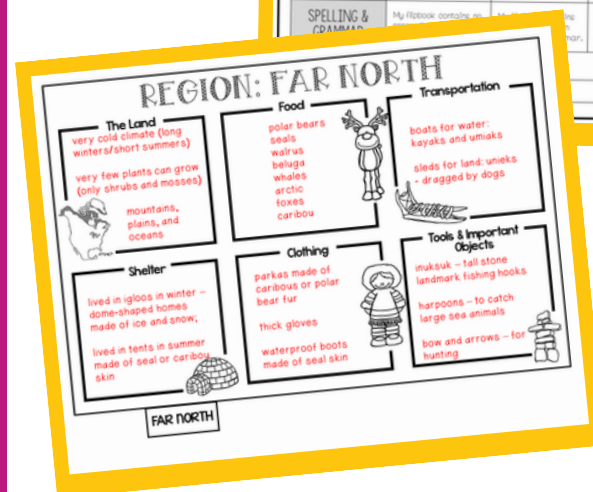
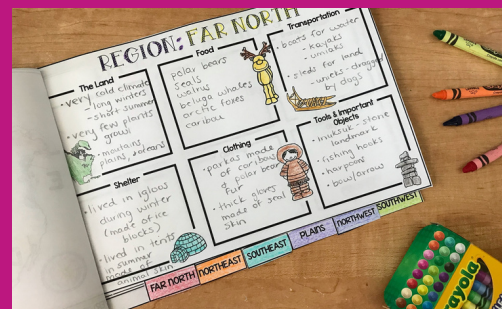
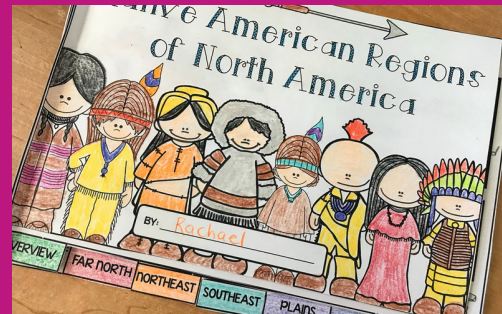
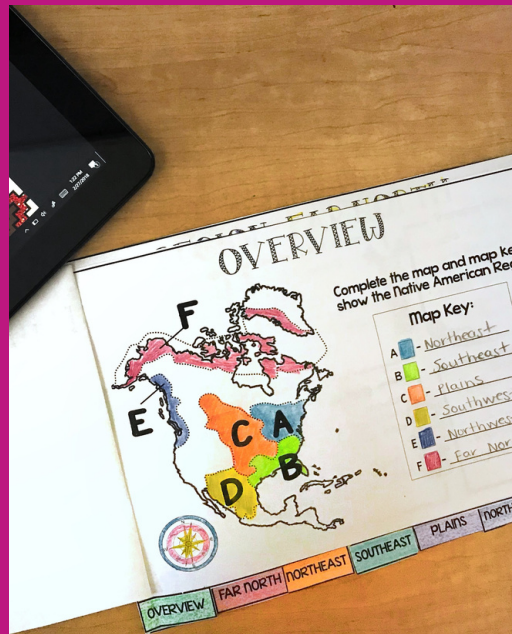
Printable Flipbook for LINKtivity



Digital Flipbook for LINKtivity in Google Slides

LINKtivity : STUDENT FLIPBOOK RUBRIC

	4 - EXCELLENT	3 - GOOD	2 - SATISFACTORY	1 - NEEDS IMPROVEMENT
NEATNESS & APPEARANCE	My Flipbook is very neat and easy to read. I neatly colored in my illustrations with great detail. It is clear that I took my time to make my Flipbook reflect my learning.	My Flipbook is neat and my writing is easy to read. I neatly colored in my illustrations.	My Flipbook is somewhat neat. Some of my writing is hard to read. I colored in my illustrations.	My Flipbook is quite sloppy. My writing is hard to read. Illustrations are NOT colored, or are sloppily done.
ACCURACY & COMPLETENESS	The information in my Flipbook is 100% correct. I've included many details from the Link 4 Think and have put what I've learned clearly in my own words. I have included information that goes above and beyond what is required.	The information in my Flipbook is mostly correct. I've included several details from the Link 4 Think, written mostly in my own words. My Flipbook includes all of the required written responses.	My Flipbook contains several incorrect or missing pieces of information. The information in my Flipbook does not detail from the Link 4 Think to complete my Flipbook correctly.	My Flipbook has many incorrect or missing pieces of information. I struggled to use the information from the Link 4 Think to complete my Flipbook correctly.
SPELLING & GRAMMAR	My Flipbook contains no errors in spelling and grammar.	My Flipbook contains some errors in spelling and grammar.		My Flipbook contains many errors in spelling and grammar.



Answer Key & Rubric

