MAKING CONNECTIONS

MAKING CONNECTIONS

I can connect what I'm reading to my own life, other books that I've read, and to the world around me.

TEXT TO...

...SELF

...TEXT

...WORLD

Write the definition of each type of connection in your own words.

As you read each passage in the Link & Think guide, record your connections in the puzzle pieces. Circle the type of connection it was.
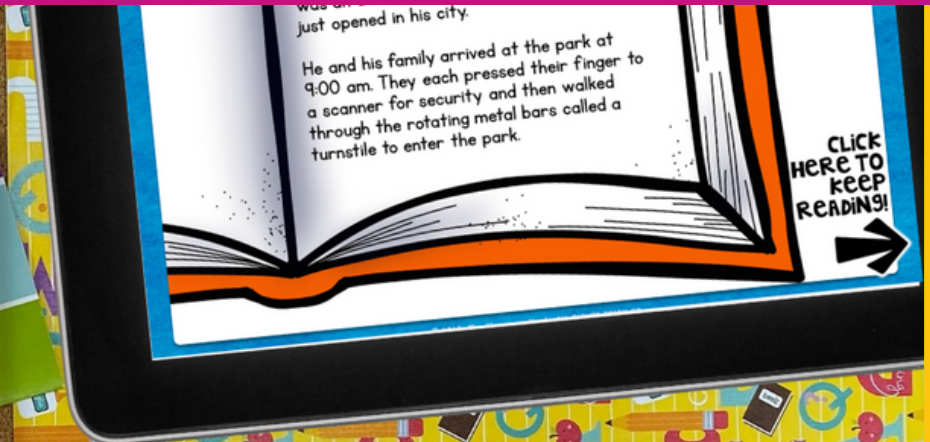
PASSAGE 1.

circle one

PASSAGE 2.

circle one

PASSAGE 3.

circle one

PRACTICE

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was an
just opened in his city.

He and his family arrived at the park at 9:00 am. They each pressed their finger to a scanner for security and then walked through the rotating metal bars called a turnstile to enter the park.

CLICK HERE TO KEEP READING!

MAKING CONNECTIONS R

Student

MAKING CONNECTIONS

When I read can connect I'm reading t

...other books I've read

...my own life

	4	3	2
TEXT TO SELF	While reading, I can make several detailed and deep connections to my own personal experiences or knowledge without help.	While reading, I can make some meaningful and appropriate connections to my own personal experiences or knowledge with little help.	While reading, I can make a few general connections to my own personal experiences or knowledge with some help.

LiNKtivity
Interactive Learning Guides

WAIT!

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities**... and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!

INSIDE THE MEMBERSHIP YOU'LL HAVE UNDERLINED ACCESS TO:

✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)

✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)

✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom

✓ **Student resources** that go along with each LINKtivity (printable OR digital)

✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®

JOIN NOW
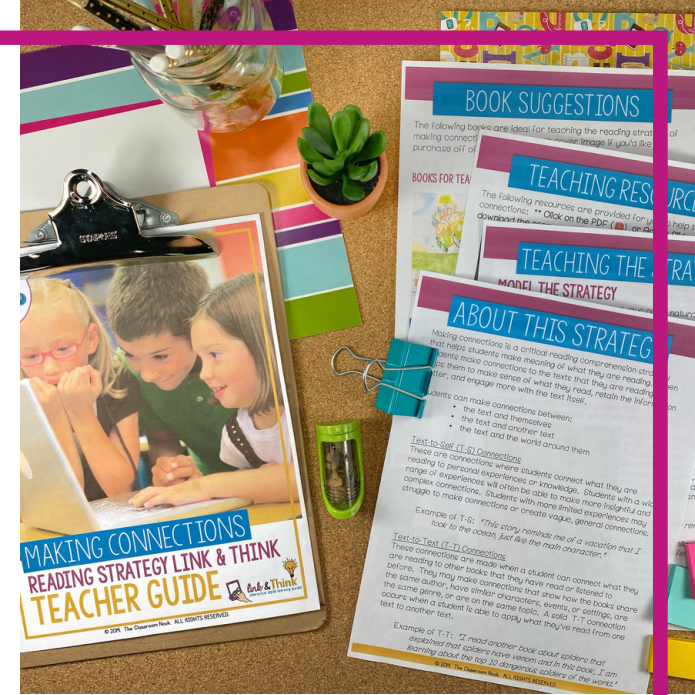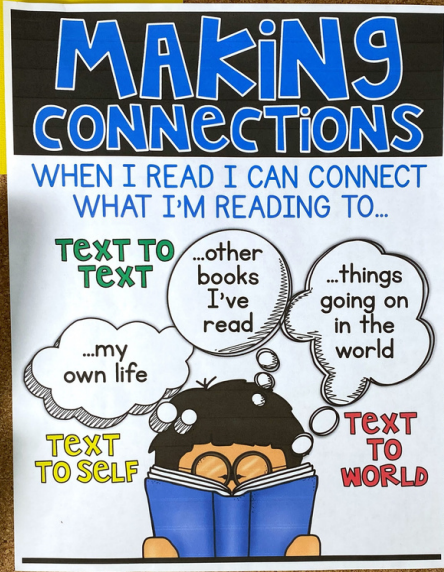
Your students are going to love this hands-on approach to learning how to make connections while reading. Resource includes a LINKtivity digital learning guide (with audio support), a student recording sheet (printable or digital), answer key, a rubric, teacher observation sheets, classroom poster, student bookmarks, and a teacher guide with a 5-Day lesson plan guide.
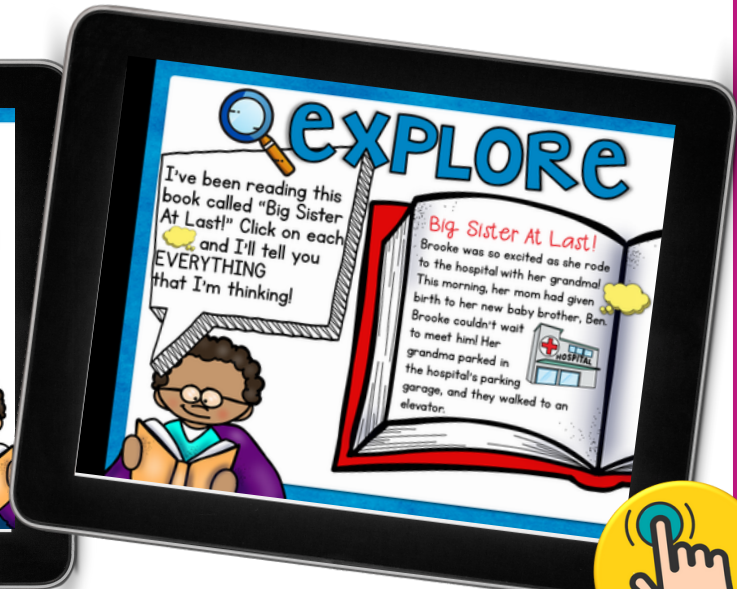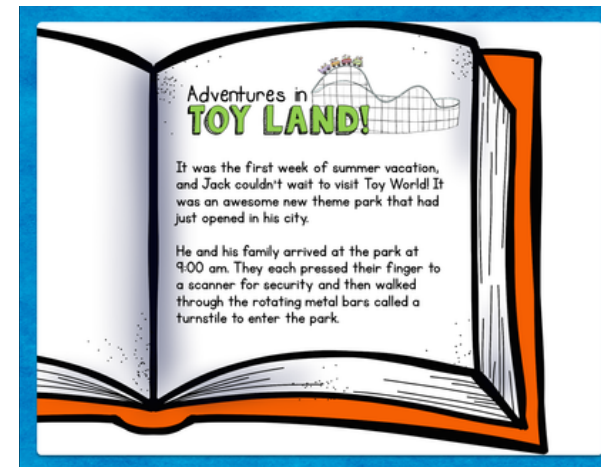
More Sample Slides

When I read that Brooke was going to hold her new baby brother, I made a text-to-self connection. I remember being really nervous to hold my new baby sister, just like Brooke. I was glad my mom was there to help me to make sure I did it just right. After a while, though, I got used to holding her and wasn't so nervous. I bet Brooke will feel the same way after a few weeks.
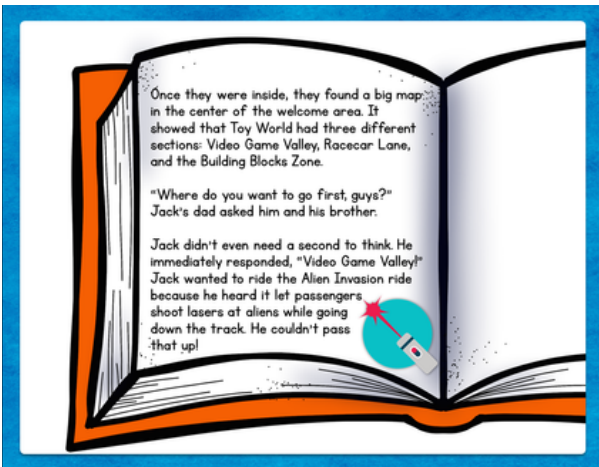
PRACTICE

Adventures in TOY LAND!

AMAZING DOGS

Sweet Treats

Now that you have a better idea of how to use this reading strategy, why not try it out for yourself? Click on a book and start making your own connections!

Adventures in TOY LAND!

It was the first week of summer vacation, and Jack couldn't wait to visit Toy World! It was an awesome new theme park that had just opened in his city.
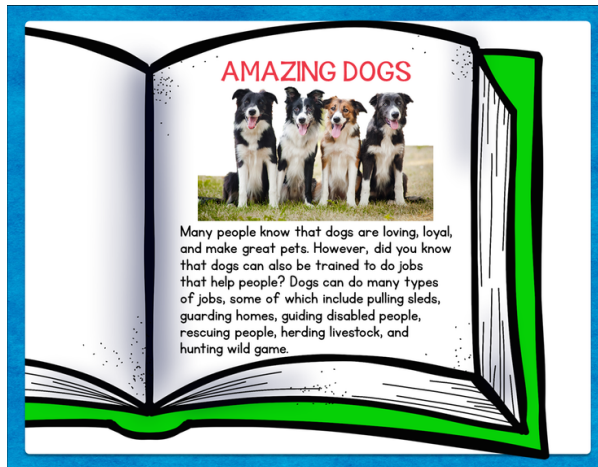
He and his family arrived at the park at 9:00 am. They each pressed their finger to a scanner for security and then walked through the rotating metal bars called a turnstile to enter the park.

Once they were inside, they found a big map in the center of the welcome area. It showed that Toy World had three different sections: Video Game Valley, Racecar Lane, and the Building Blocks Zone.
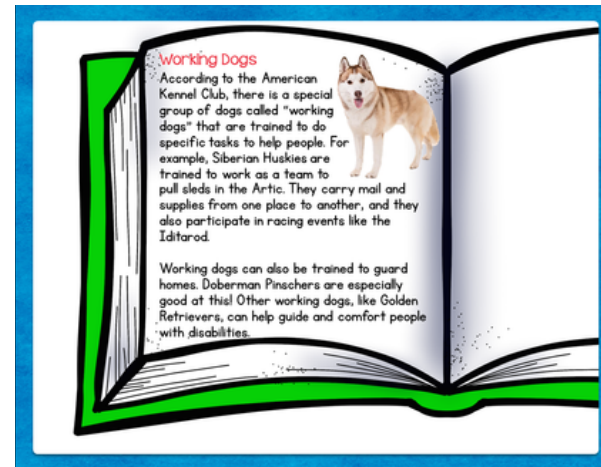
"Where do you want to go first, guys?" Jack's dad asked him and his brother.

Jack didn't even need a second to think. He immediately responded, "Video Game Valley!" Jack wanted to ride the Alien Invasion ride because he heard it let passengers shoot lasers at aliens while going down the track. He couldn't pass that up!
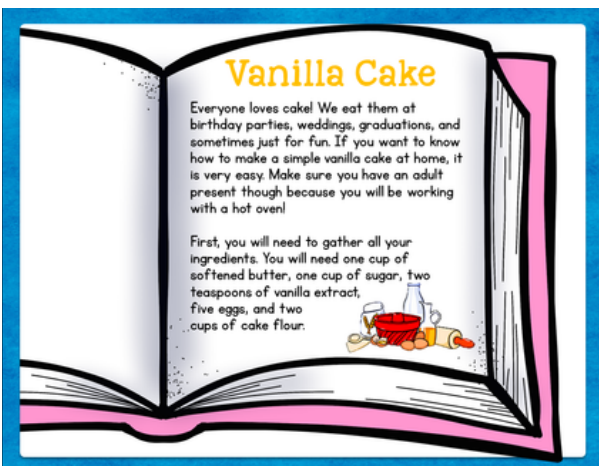
AMAZING DOGS

Many people know that dogs are loving, loyal, and make great pets. However, did you know that dogs can also be trained to do jobs that help people? Dogs can do many types of jobs, some of which include pulling sleds, guarding homes, guiding disabled people, rescuing people, herding livestock, and hunting wild game.

Working Dogs

According to the American Kennel Club, there is a special group of dogs called "working dogs" that are trained to do specific tasks to help people. For example, Siberian Huskies are trained to work as a team to pull sleds in the Artic. They carry mail and supplies from one place to another, and they also participate in racing events like the Iditarod.
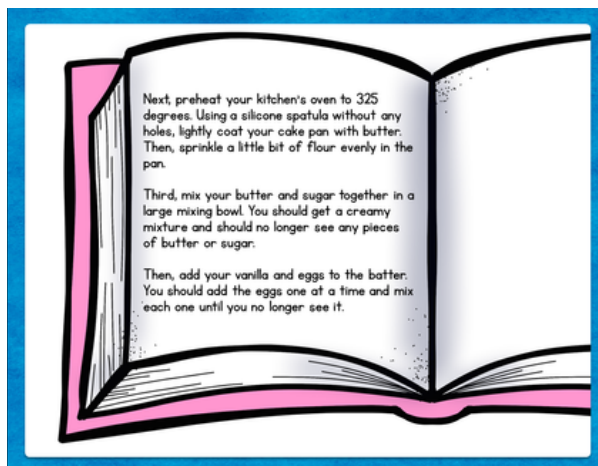
Working dogs can also be trained to guard homes. Doberman Pinschers are especially good at this! Other working dogs, like Golden Retrievers, can help guide and comfort people with disabilities.

Vanilla Cake

Everyone loves cake! We eat them at birthday parties, weddings, graduations, and sometimes just for fun. If you want to know how to make a simple vanilla cake at home, it is very easy. Make sure you have an adult present though because you will be working with a hot oven!
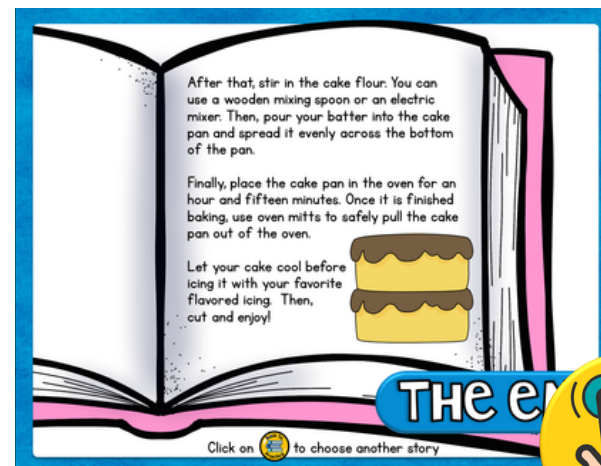
First, you will need to gather all your ingredients. You will need one cup of softened butter, one cup of sugar, two teaspoons of vanilla extract, five eggs, and two cups of cake flour.

Next, preheat your kitchen's oven to 325 degrees. Using a silicone spatula without any holes, lightly coat your cake pan with butter. Then, sprinkle a little bit of flour evenly in the pan.

Third, mix your butter and sugar together in a large mixing bowl. You should get a creamy mixture and should no longer see any pieces of butter or sugar.

Then, add your vanilla and eggs to the batter. You should add the eggs one at a time and mix each one until you no longer see it.

After that, stir in the cake flour. You can use a wooden mixing spoon or an electric mixer. Then, pour your batter into the cake pan and spread it evenly across the bottom of the pan.

Finally, place the cake pan in the oven for an hour and fifteen minutes. Once it is finished baking, use oven mitts to safely pull the cake pan out of the oven.

Let your cake cool before icing it with your favorite flavored icing. Then, cut and enjoy!
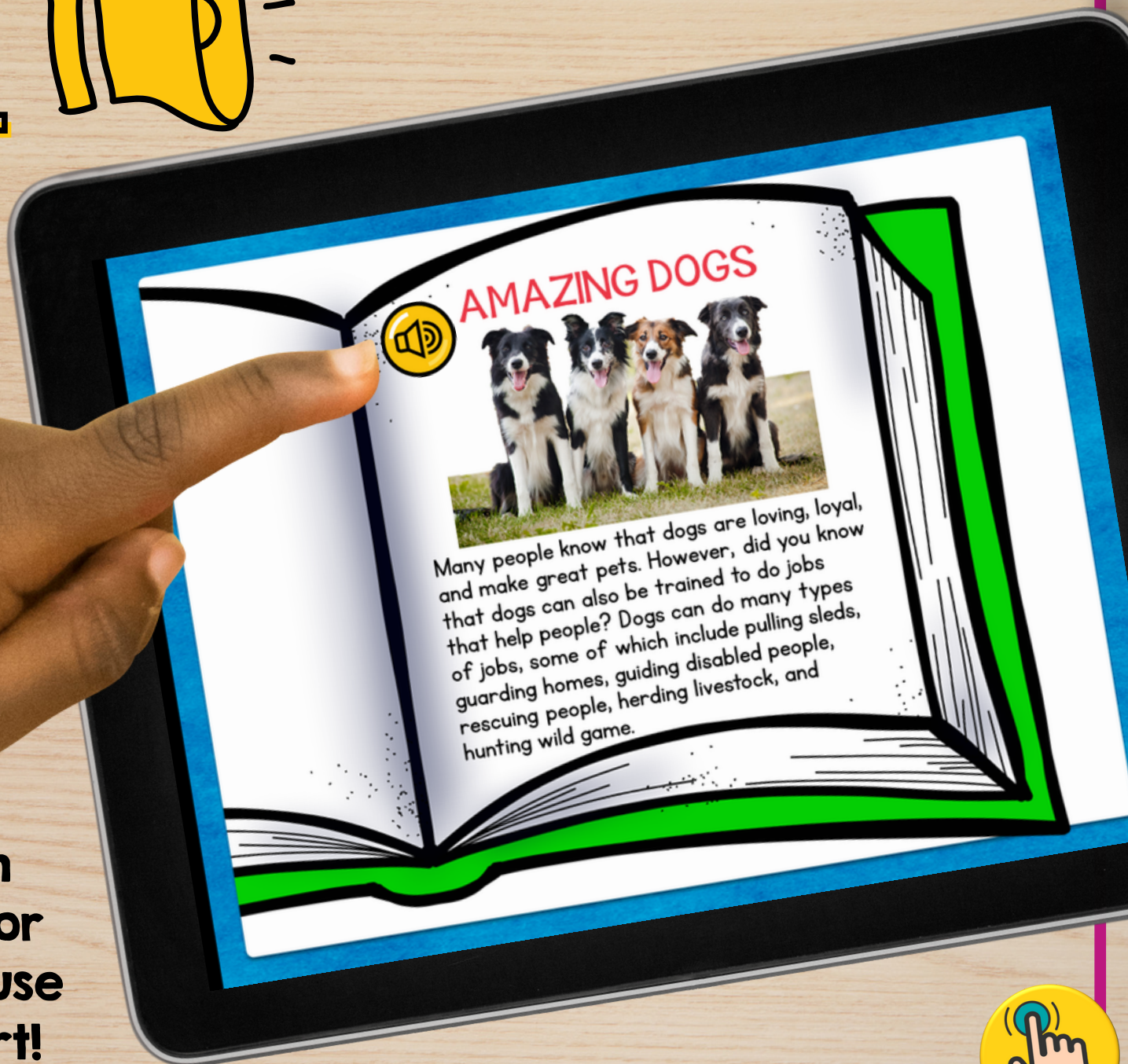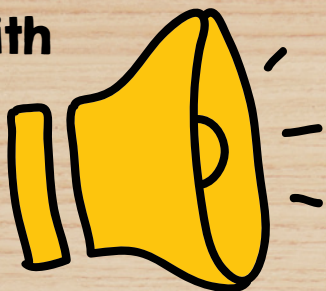
THE END

Click on 📚 to choose another story

This LINKtivity is provided with
AUDIO SUPPORT

AMAZING DOGS

Many people know that dogs are loving, loyal, and make great pets. However, did you know that dogs can also be trained to do jobs that help people? Dogs can do many types of jobs, some of which include pulling sleds, guarding homes, guiding disabled people, rescuing people, herding livestock, and hunting wild game.

Perfect for English language learners or students who could use a little extra support!

Printable & Digital Student Recording Sheet

Printable Recording Sheet for LINKtivity

Digital Recording Sheet for LINKtivity in Google Slides

Rubric

PLUS: a recording sheet to use with ANY text! (printable or digital)

MAKING CONNECTIONS RUBRIC

Student: _____

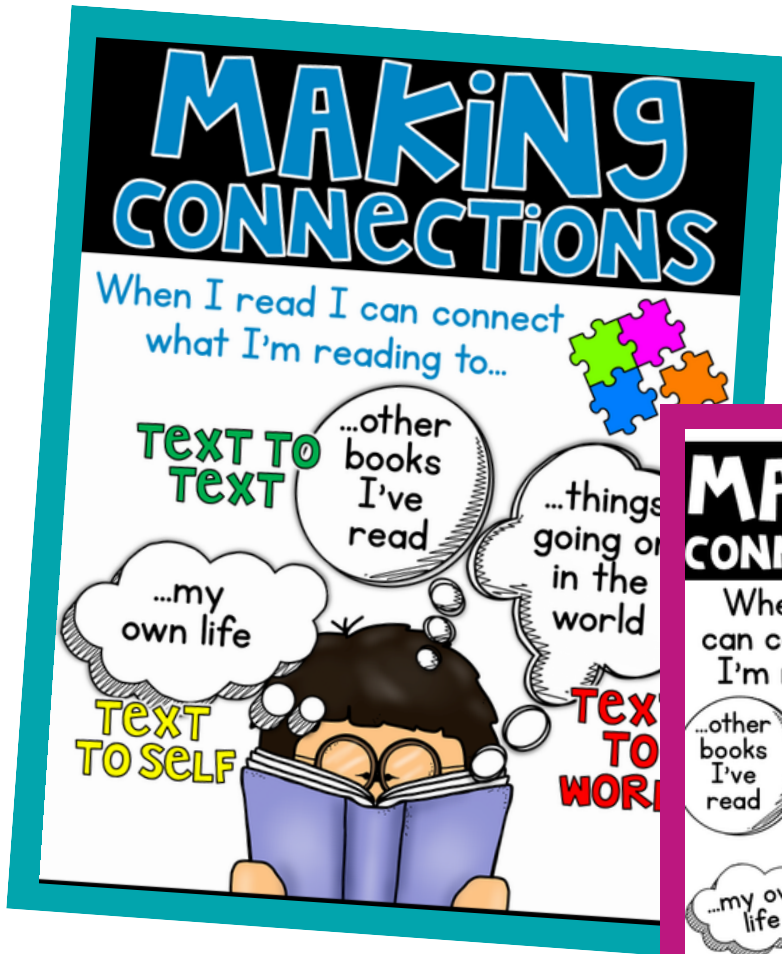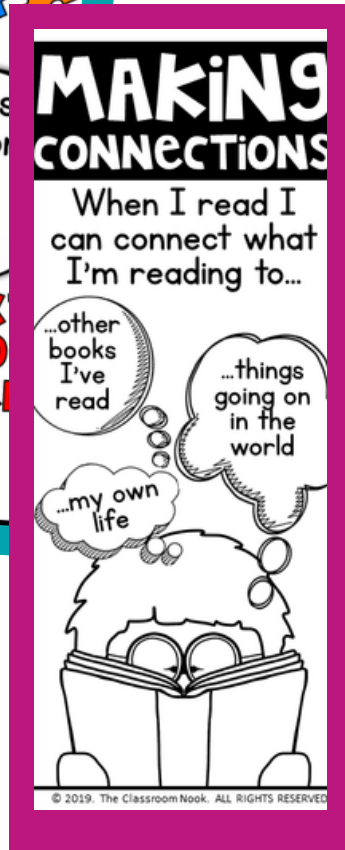|	4	3	2	1
TEXT TO SELF	While reading, I can make several detailed and deep connections to my own personal experiences or knowledge without help.	While reading, I can make some meaningful and appropriate connections to my own personal experiences or knowledge with little help.	While reading, I can make a few general connections to my own personal experiences or knowledge with some help.	While reading, I can make vague or surface-level connections to my own personal experiences or knowledge with a lot of help. OR I struggle to make connections to personal experiences.
TEXT TO TEXT	While reading, I can make several detailed and deep connections to another text without help.	While reading, I can make some meaningful and appropriate connections to another text with little help.	While reading, I can make a few general connections to another text with some help.	While reading, I can make vague or surface-level connections another text with a lot of help. OR I struggle to make connections to another text.
TEXT TO WORLD	While reading, I can make several detailed and deep connections to events (past or present), issues, or other happenings going on in the world without help.	While reading, I can make some meaningful and appropriate connections to events (past or present), issues, or other happenings going on in the world with little help.	While reading, I can make a few general connections to events (past or present), issues, or other happenings going on in the world with some help.	While reading, I can make vague or surface-level connections to events (past or present), issues, or other happenings going on in the world with a lot of help. OR I struggle to make connections to real happenings in the world.
OVERALL	While reading, I can independently make a variety of detailed and deep connections to myself, another text, and to the world	While reading, I can make at least two different meaningful and appropriate connections to myself, another text, or to the world with little help.	While reading, I can make at least one general connection to myself, another text, or to the world with some help.	While reading, I can make vague or surface-level connections to myself, another text, or to the world OR I struggle to make connections to myself, another text, or to the world.

Additional Resources

MAKING CONNECTIONS

When I read I can connect what I'm reading to...

TEXT TO TEXT
...other books I've read
...things going on in the world
...my own life
TEXT TO SELF
TEXT TO WORLD

Student Poster & Bookmark

MAKING CONNECTIONS

When I read I can connect what I'm reading to...

...other books I've read
...things going on in the world
...my own life

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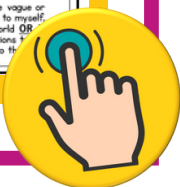
Teacher Observation Sheets (3 Different Formats)

MAKING CONNECTIONS
TEACHER OBSERVATION SHEET