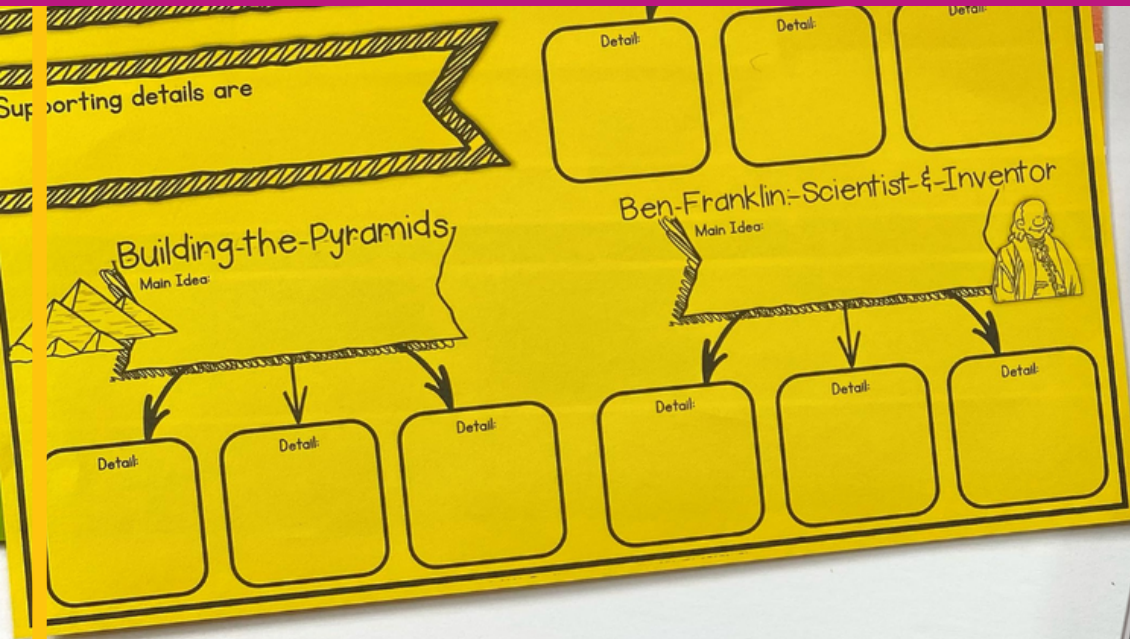


MAIN IDEA & DETAILS



 **LNK** **ativity**
Interactive Learning Guides

WAIT!

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities...** and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!



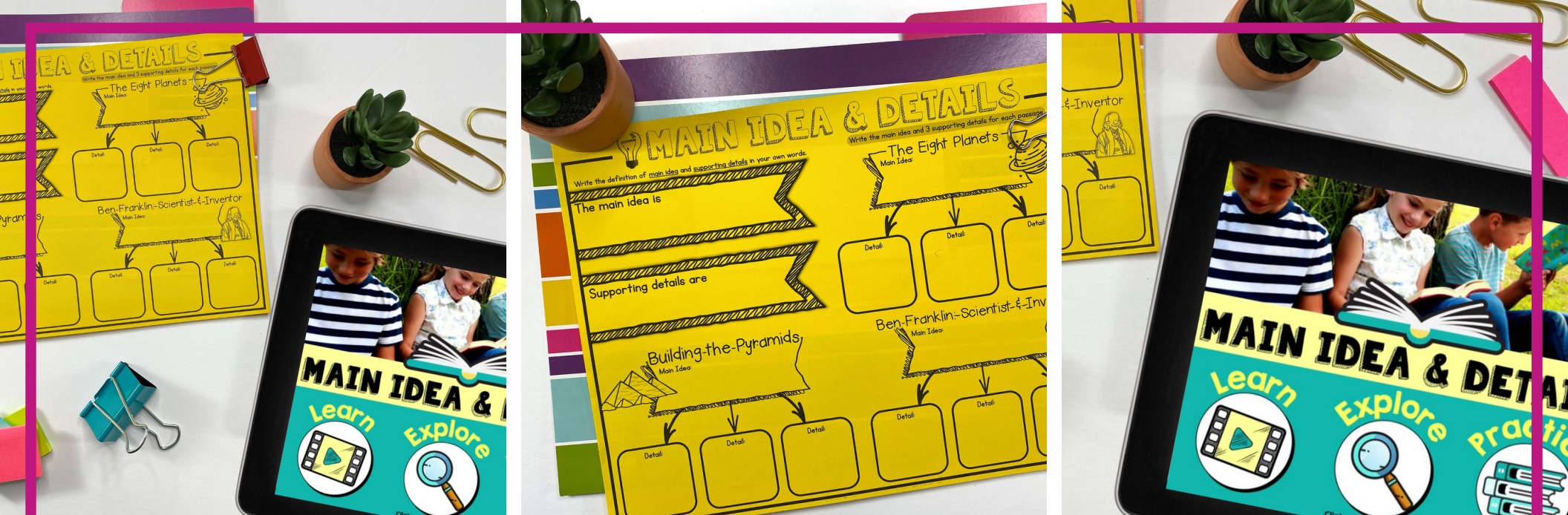
INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
- ✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®



JOIN NOW





Your students are going to love this hands-on approach to learning how to identify main idea and details in reading passages. Resource includes a LINKtivity digital learning guide, a student recording sheet (printable or digital), answer key, a rubric, and a teacher guide.



More Sample Slides

DOLPHINS

Did you know that a dolphin is not actually a fish? A dolphin is actually a mammal that lives in the ocean. Unlike fish that can breathe while underwater, mammals like Dolphins must come to the water's surface to breathe in oxygen from the air. Dolphins also give birth to live babies, unlike fish who lay eggs. A dolphin mother also feeds her baby milk like other mammals.

Read this story with me. Then, click **CONTINUE** and I'll share my thoughts!

DOLPHINS

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The first thing I do to identify the main idea is to find the topic of the story. In this case, the main topic is dolphins. I know this because the author keeps talking about dolphins throughout the passage. The topic is often included right in the title, as well.

Then, I decide the main point that the author is trying to make about that topic. As I read, I notice that the author keeps pointing out different ways that show dolphins are mammals. I think the main idea is: dolphins are mammals.

Finally, to make sure I have the main idea, I look for details that support the main idea and give me more information about it. As I read, the author tells us that dolphins breathe oxygen, give birth to live babies, and feed milk to their babies - all things mammals do! Those are the supporting details.

Now it's your turn! Click and try identifying the theme in the "Practice" section.

To help me analyze a character, I like to use a character map to help me think about all the details that I've learned about the character from the story.

To really understand the character, I think about what the character wants, thinks, feels, says, and does. These details will help me decide on character traits that best describe him or her. Check out my character map.

What the character **wants**: to be safe, not get hurt, to just ride his pony

What the character **thinks**: riding a horse is scary, the competition looks terrifying

What the character **says**: "Eek!" (in response to tumbleweed), "Faster, Rusty!" (to get away from the other horses)

Character's Name: **Cowboy Rob**

What the character **feels**: scared and nervous when he's on a horse

What the character **does**: knees tremble, nervously sweats before race, rides his pony away from the other horses

PRACTICE

Click on a story to read to practice this new skill.

The Eight Planets

Building the Pyramids

Ben Franklin: Scientist & Inventor

THE EIGHT PLANETS

Our solar system is made up of eight very different planets. The planets vary greatly in size. Some planets like Jupiter and Saturn are extremely large, while others, like Mercury and Mars, are much smaller. The atmosphere, or air surrounding the planets, can also vary from planet to planet. For example, the atmosphere of Venus is made up of carbon dioxide gas, while the atmosphere of Earth is made of oxygen and nitrogen. Another thing that makes the planets very different from each other is their temperatures. Uranus is the coldest planet and Venus is the hottest.

THE END

Click on to choose another story

BEN FRANKLIN: SCIENTIST & INVENTOR

Many people know Ben Franklin as a Founding Father of the United States. He played a big role in helping the nation create its government. However, did you know he was an accomplished inventor and scientist, too? In fact, Franklin did a lot of research on electricity. He performed an experiment with a kite and key during a thunderstorm to test how electricity worked. Using what he learned, he invented the lightning rod, which protected buildings from lightning strikes.

He also invented a type of eye glasses called the bifocal glasses. They helped people see clearly both up close and far away. He also invented the Franklin Stove and an odometer that measured the distance traveled by carriages. Franklin used his curiosity for science to invent useful tools for people.

THE END

Click on to choose another story

BUILDING THE PYRAMIDS

In ancient Egypt, large structures called pyramids were built as tombs for Egyptians kings called Pharaohs. The first pyramid was built about 5,000 years ago, before people had modern machines. Archaeologists have tried to figure out just how the Egyptians built such massive tombs. Without the help of large machines like we have today, people have wondered how the Egyptians could build such huge monuments.

Archeologists believe that thousands of Egyptian slaves were used to cut large stone blocks and then slowly move them up the pyramids on ramps. The process of building a single pyramid could take over 20 years to build and use at least 20,000 workers! Because it took so long to build a pyramid, a Pharaoh would start the construction of his own pyramid as soon as he became ruler.

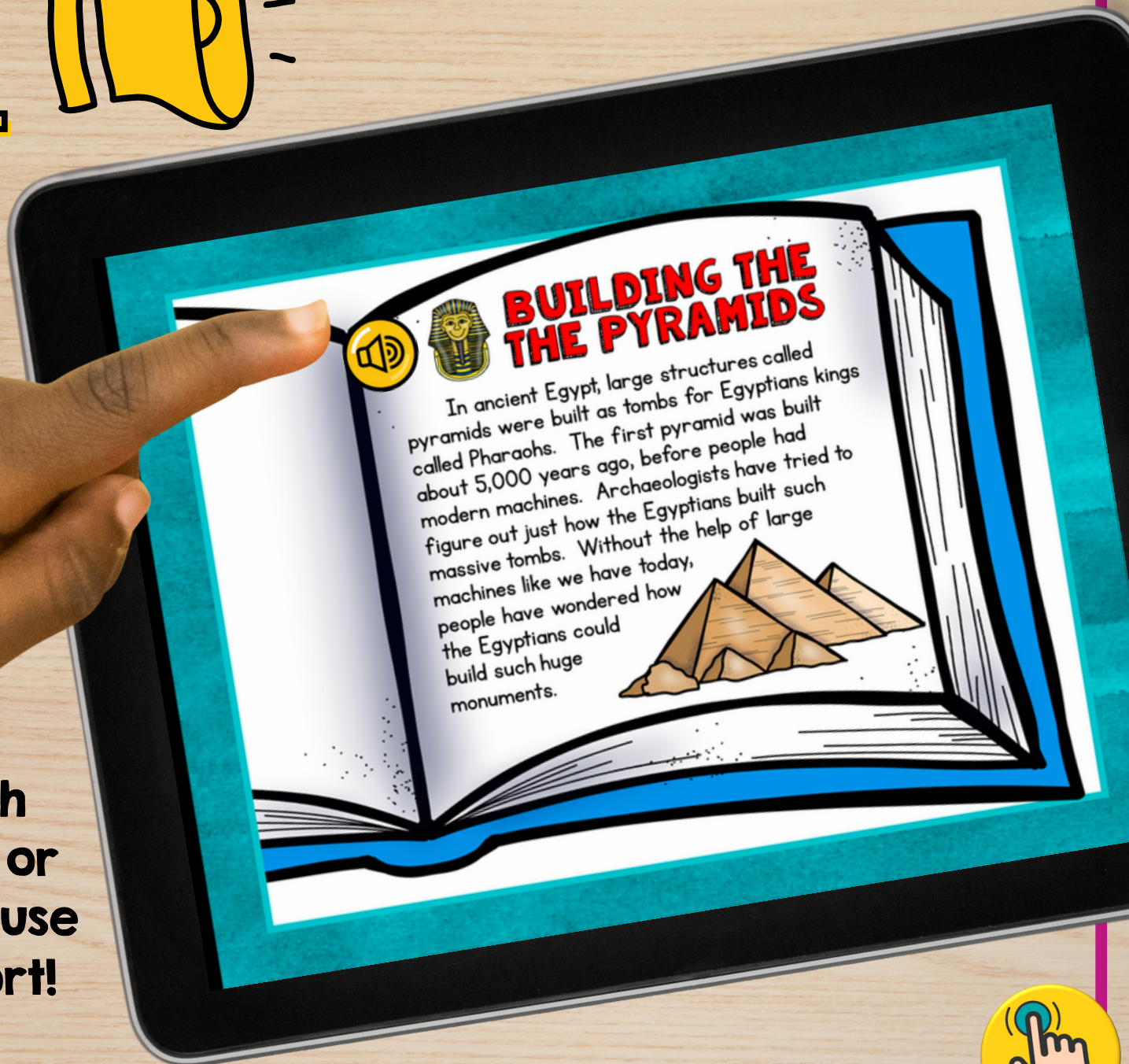
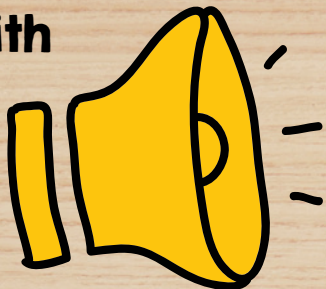
THE END

Click on to choose another story



This LINKtivity is provided with

AUDIO SUPPORT



Perfect for English
language learners or
students who could use
a little extra support!



Printable & Digital Student Recording Sheet

Printable Recording Sheet for LINKtivity

MAIN IDEA & DETAILS
Write the definition of main idea and supporting details in your own words.

The main idea is

Supporting details are

The Eight Planets
Main Idea

Detail: Detail: Detail:

Building the Pyramids
Main Idea

Detail: Detail: Detail:

Ben-Franklin-Scientist- & -Inventor
Main Idea

Detail: Detail: Detail:

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MAIN IDEA & DETAILS
Write the main idea and 3 supporting details for the story you are reading.

Title: Main Idea

Detail: Detail: Detail:

MAIN IDEA & DETAILS
Write the main idea and 3 supporting details for the story you are reading.

Title: Main Idea

Detail: Detail: Detail:

PLUS: a recording sheet to use with ANY text! (printable or digital)

MAIN IDEA & DETAILS
Type the definition of main idea and supporting details in your own words.

The main idea is

Supporting details are

The Eight Planets
Main Idea

Detail: Detail: Detail:

Building the Pyramids
Main Idea

Detail: Detail: Detail:

Ben-Franklin-Scientist- & -Inventor
Main Idea

Detail: Detail: Detail:

Digital Recording Sheet for LINKtivity in Google Slides

Rubric

MAIN IDEA & DETAILS
Student: _____

	4	3	2	1
Finding the Main Idea	While reading, I can identify and clearly state the main idea from the text without assistance.	While reading, I can identify and state the main idea from the text with little assistance.	While reading, I can sometimes identify and state the main idea from the text with heavy assistance.	While reading, I struggle to identify the main idea.
Supporting the Main Idea With Details	I am able to find many details in the text that directly support the main idea without assistance.	I am able to find several details in the text that mostly support the main idea with little assistance.	I am able to find some details in the text that somewhat support the main idea with heavy assistance.	I am unable to find details in the text to support the main idea.

MAIN IDEA & DETAILS
Student: _____

	4	3	2	1
Finding the Main Idea	While reading, I can identify and clearly state the main idea from the text without assistance.	While reading, I can identify and state the main idea from the text with little assistance.	While reading, I can sometimes identify and state the main idea from the text with heavy assistance.	While reading, I struggle to identify the main idea.
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