



# INFERRING

**INFERRING**  I can make correct inferences using many supporting details from the text and my own knowledge.

What is **INFERRING**?

Clues from \_\_\_\_\_ + What I already \_\_\_\_\_ = 

As you read each passage from the Link & Think guide, record your inferences.

**REDUCE, REUSE, RECYCLE!**  
INFER THE AUTHOR'S PURPOSE:

**MY INFERENCE.**


WHAT DOES THE TEXT TELL ME? + WHAT DO I ALREADY KNOW?

**MY INFERENCE.**

WHAT DOES THE TEXT TELL ME? + WHAT DO I ALREADY KNOW?

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forward to spending the day at Marissa's. They were supposed to get their nails painted, swim in Marissa's pool, and have a sleepover later tonight. Unfortunately, Marissa's mom had called this morning to tell Ellie that Marissa was sick. Now, Ellie was stuck here with her dad instead, and there was nothing to do.

**CLICK HERE TO KEEP READING!** 




**INFERRING**

When I read, I can infer, or use clues that the author gives in the text plus my own background knowledge, to understand what the text is really saying.

WHAT DO THE TEXT & PICTURES TELL ME?

+ WHAT DO I ALREADY KNOW ABOUT THE TOPIC?

**INFERRING RUBRIC**

	4	3	2
reading, I can make	While reading, I can make	While reading, I can make	While reading, I can make

 **LNK** **ativity**  
Interactive Learning Guides

# WAIT!

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities...** and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!



## INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
- ✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®



**JOIN NOW**



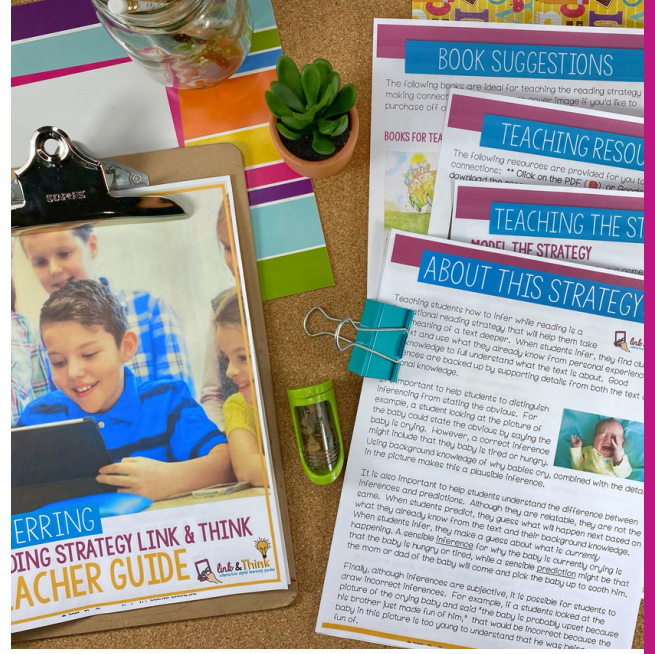


# INFERRING

When I read I can *infer*, or use clues that the author gives in the text *and* my own background knowledge to understand what the text is really saying.



+



Your students are going to love this hands-on approach to learning how to make inferences while reading. Resource includes a LINKtivity digital learning guide (with audio support), a student recording sheet (printable or digital), answer key, a rubric, teacher observation sheets, classroom poster, student bookmarks, and a teacher guide with a 5-Day lesson plan guide.





# More Sample Slides




The text says that his mom has a smile on her face when she picks Jason up from school and that he smiles back.

I know that a smile means that you're happy. I also know that at the beginning of the story, Jason did NOT smile when going to school.


I'm inferring that Jason is starting to feel a little different about his school than he felt at the beginning of the story. He is starting to like it.

## READING PRACTICE




Now that you have a better idea of how to use this reading strategy, why not try it out for yourself? **Click on a book** and start making your own inferences!

## Reduce, Reuse, Recycle!



Did you know the average person throws away between four and five pounds of trash a day? That's almost a TON every year! Scientific research tells us that a great deal of this trash is toxic to our environment. It poisons crucial natural resources such as soil, water, and trees. Although this information may be startling, there is good news. Everyone can take part in cutting down on waste, including you! You can help in three different ways: reducing, reusing, and recycling.


## Waste LESS!



The first way you can help decrease waste is to **reduce** what you use to begin with. For example, you can reduce the amount of paper you use by writing on both sides of it rather than using only the front. You can also talk to your parents about switching from paper mailing lists to electronic ones instead. You can use washable cloths rather than paper napkins, as well as regular dishes instead of paper plates and plastic silverware.

## Don't Throw it Away!

A third way to cut down on the amount of trash you produce is to recycle as much as you can. Many cities and towns provide curbside bins that make it easy for you to separate recyclable items. You can recycle all kinds of things including plastics, paper, metals, cardboard, glass, and even electronics. However, check your city or town's local guidelines about recycling electronics. Sometimes they can be placed in bins at home, but sometimes they need to be taken directly to a recycling facility.



There are so many ways to cut down on the amount of trash we produce each year! If we all pitch in, think of the difference it will make for our Earth!

### THE END


Click on the 🍌 to choose another story

## UNEXPECTED FUN!

"Yes!" the crowd roared as the bat hit the ball with a loud Crack!

Elle yawned. She had really been looking forward to spending the day with her friend Marissa. They were supposed to get their nails painted, swim in Marissa's pool, and have a sleepover later tonight. Unfortunately, Marissa's mom had called this morning to tell Elle that Marissa was sick. Now, Elle was stuck here with her dad instead, and there was nothing to do.

## Mystery Creature




I can live in many different homes around the world. Antarctica is the only spot I don't ever want to go. Sometimes I like to live in trees, marshes, or burrows.

I was born in the water, even though I normally live on land. My webbed feet make me a great swimmer. My strong legs help me jump twenty times my own body length! I used to have a tail, but now I do not.

My skin is wet and slimy. I am cold-blooded and need sunlight to stay warm. I am called an "amphibian."

What am I?




### THE END

Click on the 🍌 to choose another story

"Are you ready to go, buddy?" Jason's mom asked, coming out of her bedroom.

Jason sighed, then nodded his head. They headed for the car.



After a short drive, he and his mom pulled up to a large building. His mom patted him on the back and said, "Everything will be fine, honey."

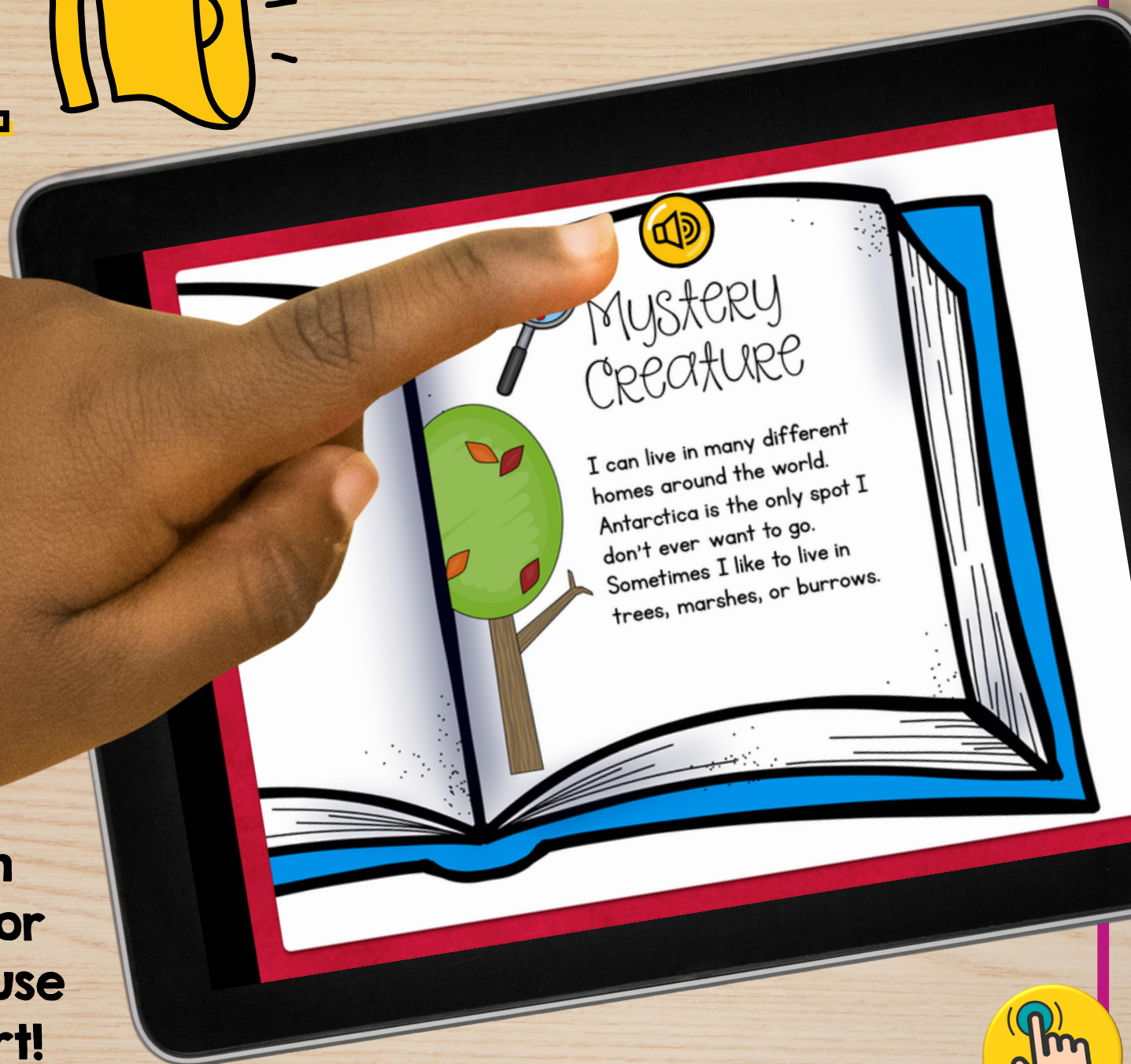
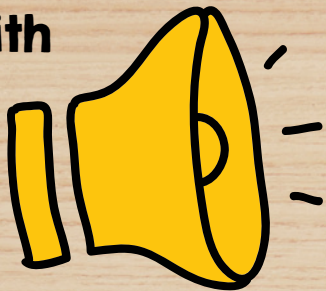
Jason thought to himself, "I doubt it," but didn't respond. He just hugged his mom goodbye and walked into the building.





This LINKtivity is provided with

# AUDIO SUPPORT



**Perfect for English  
language learners or  
students who could use  
a little extra support!**





# Printable & Digital Student Recording Sheet

## Printable Recording Sheet for LINKtivity

**INFERRING** I can make correct inferences using many supporting details from the text and my own knowledge.

What is **INFERRING**?

Clues from \_\_\_\_\_ + What I already \_\_\_\_\_ = \_\_\_\_\_

As you read each passage from the LINKtivity guide, record your inferences.

**REDUCE, REUSE, RECYCLE!**  
INFER THE AUTHOR'S PURPOSE:

**MYSTERY CREATURE**  
INFER THE CREATURE:

It says... I say... So I Infer...

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## Digital Recording Sheet for LINKtivity in Google Slides

## Rubric

**INFERRING RUBRIC**

Student: \_\_\_\_\_

4	3	2	1
While reading, I can make correct inferences using many supporting details from the text and my own knowledge. My explanation of the inference is clear and easy to understand.	While reading, I can make correct inferences using supporting details from the text and my own knowledge. My explanation of the inference is mostly clear and easy to understand.	While reading, I can make correct inferences, but lack supporting details from the text and my own knowledge.	While reading, I struggle to make correct inferences with supporting details from the text and my own knowledge.

**INFERRING RUBRIC**

Student: \_\_\_\_\_

4	3	2	1
While reading, I can make correct inferences using many supporting details from the text and my own knowledge. My explanation of the inference is clear and easy to understand.	While reading, I can make correct inferences using supporting details from the text and my own knowledge. My explanation of the inference is mostly clear and easy to understand.	While reading, I can make correct inferences, but lack supporting details from the text and my own knowledge.	While reading, I struggle to make correct inferences with supporting details from the text and my own knowledge.

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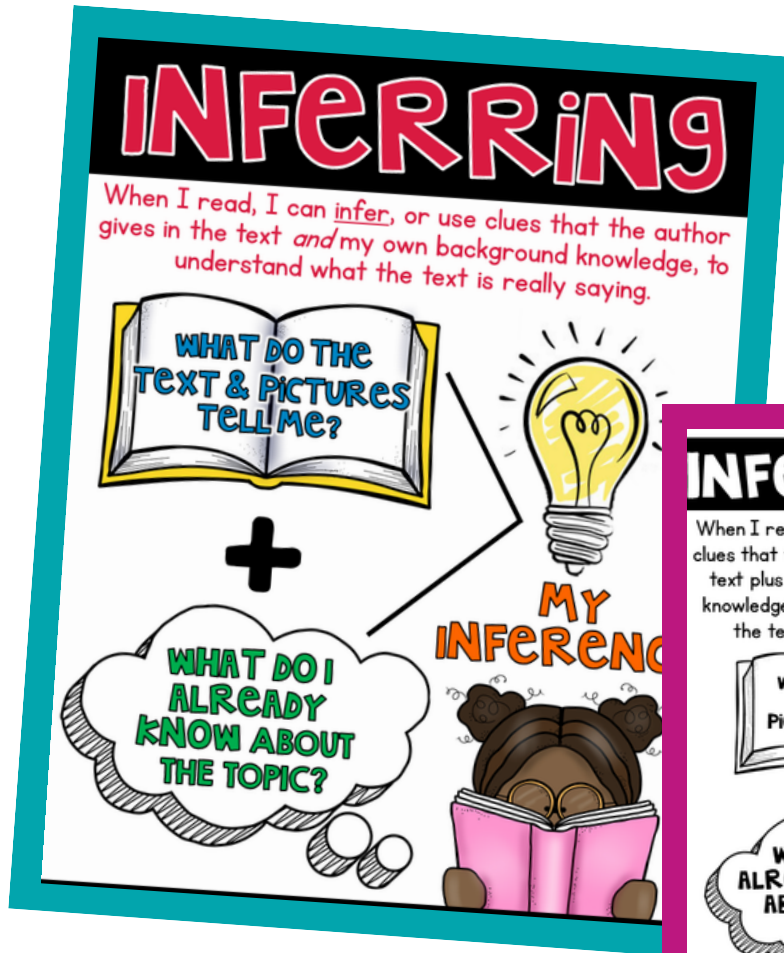
**PLUS: a recording sheet to use with ANY text! (printable or digital)**





# Additional Resources

## Teacher Observation Sheets (3 Different Formats)



Student Poster & Bookmark