

GOLD RUSH



 **LNKtivity**
Interactive Learning Guides

WAIT!

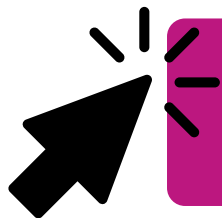
Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities...** and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!



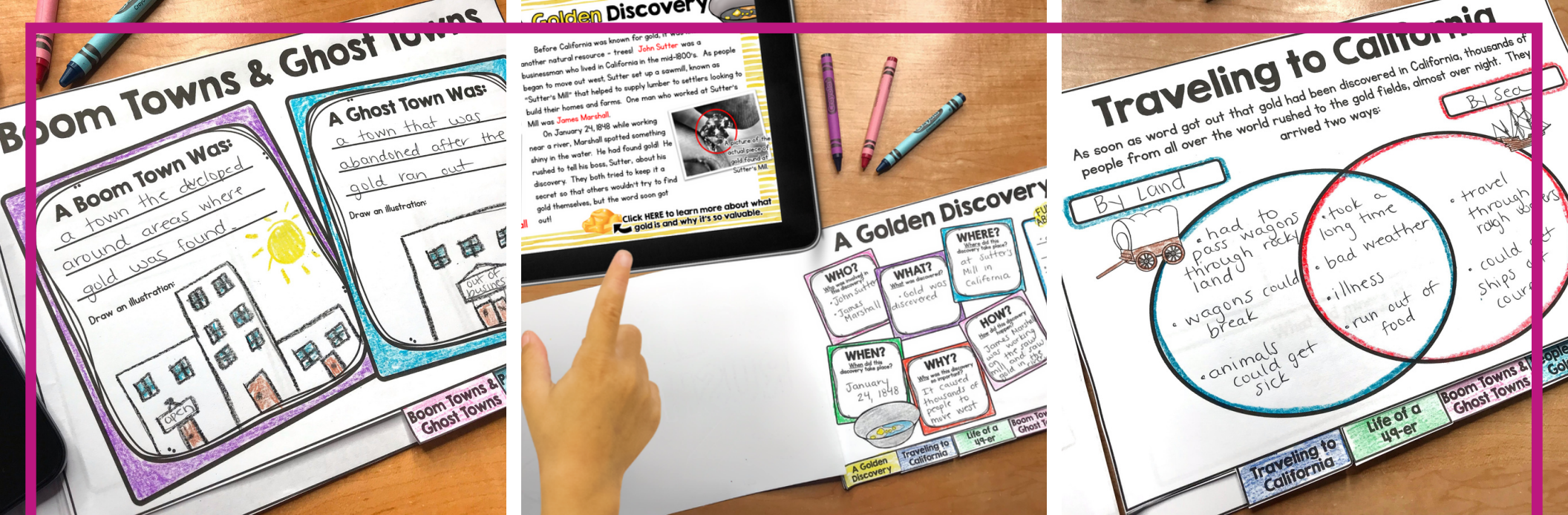
INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
- ✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®



JOIN NOW



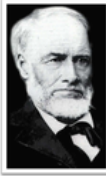


Your students are going to love this hands-on approach to learning about the California Gold Rush including how it was discovered, boom towns and ghost towns, life of a prospector, people of the Gold Rush and more!. Resource includes a LINKtivity digital learning guide, a student flipbook (printable or digital), answer key, a rubric, and a teacher guide.



More Sample Slides

James Marshall



James Marshall was a carpenter on John Sutter's sawmill. When he discovered gold on Sutter's Mill on January 24, 1848, he thought he would become rich! After the land near the sawmill was taken over by prospectors, Marshall left the area. After some time, Marshall returned to the area in search for gold himself. He was unsuccessful in becoming rich, and died a poor man in 1885.

Marshall's Home



Read an excerpt of Marshall's recount of his discovery >>

"I picked up one or two pieces and examined them attentively...I then tried it between two rocks, and found that it could be beaten into a different shape, but not broken. I then collected four or five pieces and went up to Mr. Scott (who was working at the carpenter's bench making the mill wheel) with the pieces in my hand and said, "I have found it."

Life of a 49-er

Gold prospectors were often called **forty-niners** because many of them arrived in California in 1849 at the start of the Gold Rush. The life of a gold prospector in California during the 1800's was not easy. It was mostly men that left their homes to strike it rich in the gold mines, but when they arrived at the gold mines, they found daily life hard and often not as rewarding as they had hoped.

Click a category below to learn more:

Did Prospectors Really Get Rich?



Gold Mining Tools



Did Prospectors Have Any Fun?



A Day in the Life of a Prospector



Gold Mining Tools

To be successful in gold mining, prospectors needed some specific tools to help them find the precious metal. Here are some supplies that they used:

Shovel

Shovels were used to remove dirt and other rocks away as prospectors worked through the mining areas.



Pickaxe

Pickaxes were used to chip away at rocks to uncover any gold that might be attached to the rock.

Pan

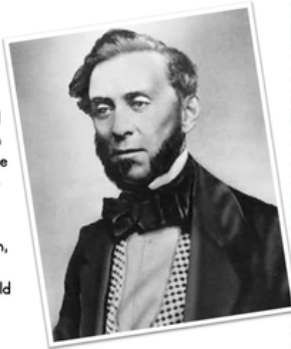
A pan was used to scoop up wet soil in the riverbeds. Prospectors would swirl the soil to see if any gold appeared.



Click HERE to learn how to pan for gold.

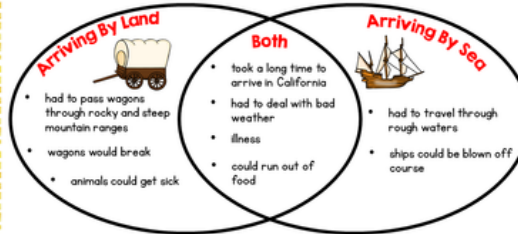
Becoming a Millionaire!

When **Sam Brannan** heard about the discovery of gold in California, he bought every pot, pan, and shovel that he could find in San Francisco to sell at his own general store. He then spread the news about gold in the streets to potential prospectors. Hopeful prospectors flocked to his store and bought supplies from Brannan, making him the first person to become a millionaire from the Gold Rush.



Traveling to California

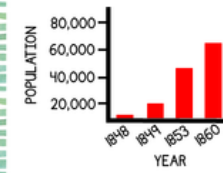
As soon as word got out that gold had been discovered in California, thousands of people rushed to the goldfields, almost overnight. These travelers did not just include Americans, but people from all over the world. Those already living in the United States often traveled by foot, arriving with their wagons. Others traveled by ship, arriving on the California coast. Compare the journeys below:



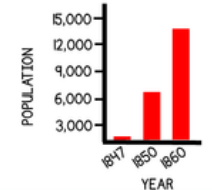
Boom Town Populations

Boom towns grew as the needs of prospectors increased. Prospectors needed food, so grocery stores were built. Women opened up hotels and served meals for prospectors who needed a place to stay. Soon, boom towns included doctor's offices, restaurants, barber shops, tailors and more! As these services and opportunities increased, so did the population of the city. Read the graphs below to see how the populations of two cities grew during the Gold Rush.

San Francisco



Sacramento



Immigrants

Word spread fast all over the world about the gold that was found in California. By 1850, people from Australia, France, Great Britain, and China arrived in California in hopes to make their fortune. Chinese prospectors made up the largest group of **immigrants** to come to California.

Click on a category below to learn more about immigrants during the Gold Rush



Chinatown

Foreigner's Tax

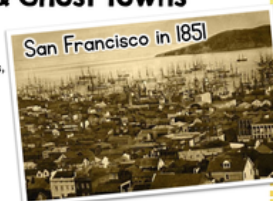


German Immigrant: Levi Strauss

Boom Towns & Ghost Towns

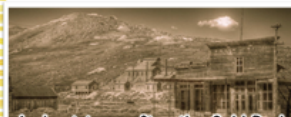
In 1848, before the discovery of gold, the California territory had only about 15,000 settlers living there. Within 2 years, the number of people living there had climbed to about 100,000 - all thanks to the Gold Rush! Cities like San Francisco quickly grew, almost overnight, with people living in tents, and wooden huts. These towns became known as **boom towns**.

Click HERE to learn more about boom towns



San Francisco in 1851

Later, when gold became harder to find, people abandoned these towns, leaving them to find work opportunities elsewhere. The towns were then known as **ghost towns**.

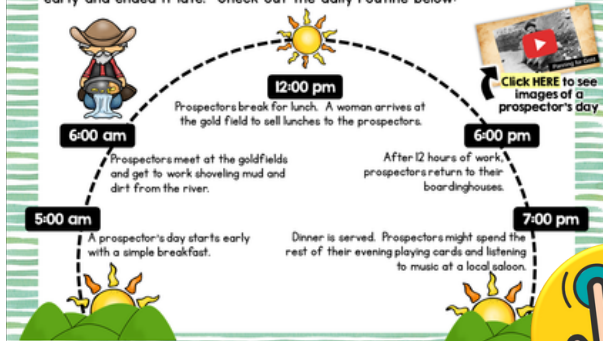


A ghost town after the Gold Rush was over

Click HERE to learn about some of the boom towns of California

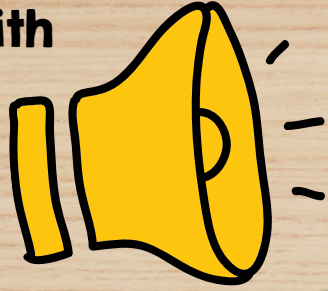
A Day in the Life of a Prospector

A prospector's daily life was hard and long. They started their day early and ended it late. Check out the daily routine below:



This LINKtivity is provided with

AUDIO SUPPORT



Outrageous Pricing!



Prospectors had no choice but to buy their supplies from general stores near the gold mines. The general store owners often charged outrageous prices, making them very rich. Compare the prices of items purchased in general stores to how much it would have equaled in today's prices. >>

Gold Rush Prices

Beef:	\$10/lb.
Butter:	\$20/lb.
Eggs:	\$3/each
Flour:	\$13/bag
Orange:	\$0.15/each
Boots:	\$6/pair
Blanket:	\$5/each
Shovel:	\$36/each

Today's Prices

\$279.81
\$559.63
\$83.94
\$363.76
\$363.76
\$167.89
\$139.91
\$1,007.33

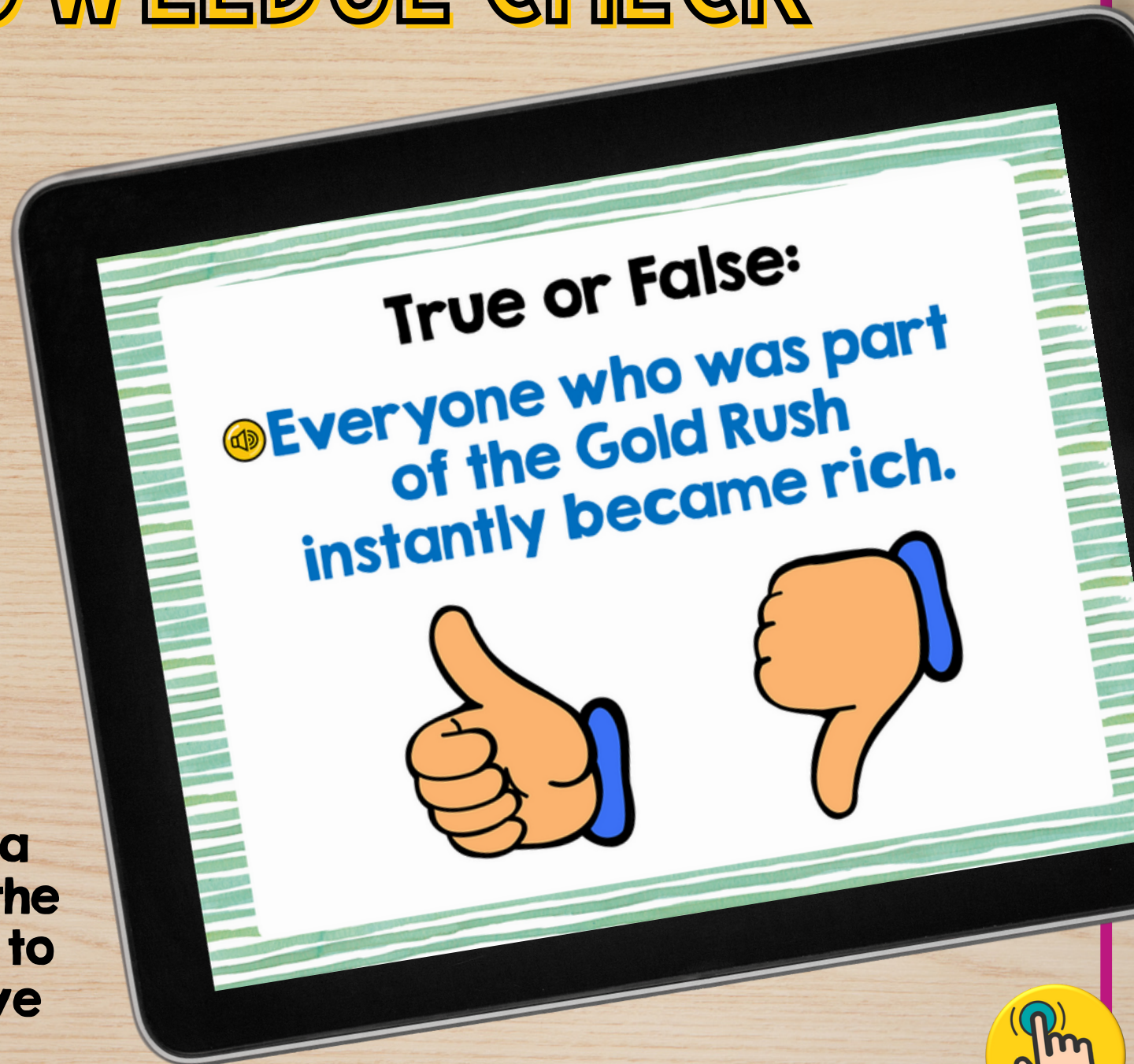
Perfect for English language learners or students who could use a little extra support!



KNOWLEDGE CHECK

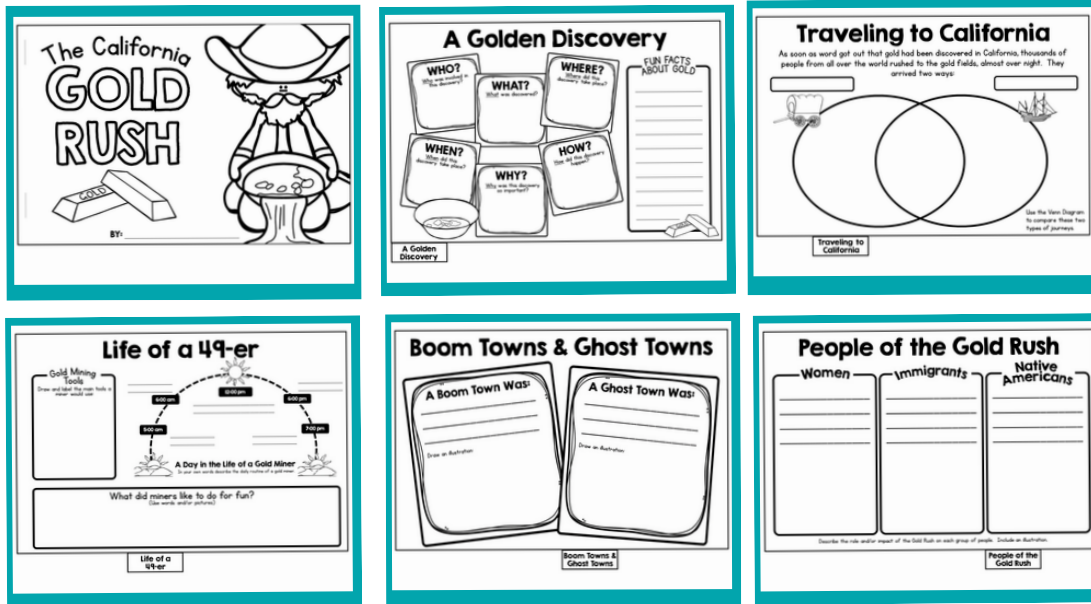


Students complete a quick self-check at the end of the LINKtivity to show what they have learned!



Printable & Digital Student Flipbook

Printable Flipbook for LINKtivity

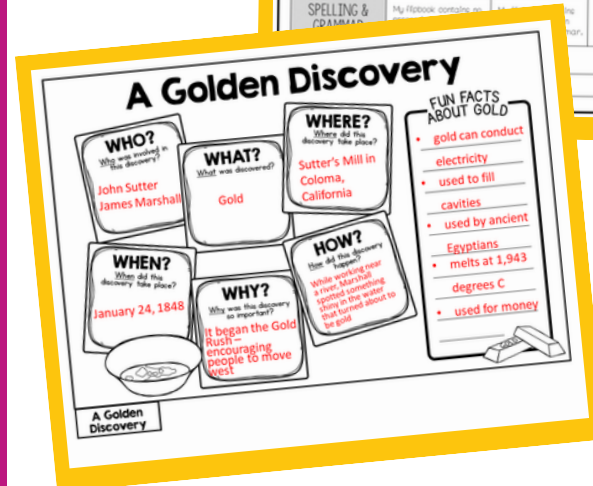


Digital Flipbook for LINKtivity in Google Slides

LINKtivity
Interactive Learning Suites

: STUDENT FLIPBOOK RUBRIC

	4 - EXCELLENT	3 - GOOD	2 - SATISFACTORY	1 - NEEDS IMPROVEMENT
NEATNESS & APPEARANCE	My flipbook is very neat and easy to read. I neatly colored in my illustrations with great detail. It is clear that I took my time to make my flipbook reflect my learning.	My flipbook is neat and my writing is easy to read. I neatly colored in my illustrations.	My flipbook is somewhat neat. Some of my writing is hard to read. I colored in my illustrations.	My flipbook is quite sloppy. My writing is hard to read. Illustrations are NOT colored, or are sloppily done.
ACCURACY & COMPLETENESS	The information in my flipbook is 100% correct. I've included many details from the Link 4 Think and have put what I've learned clearly in my own words. I have included information that goes above and beyond what is required.	The information in my flipbook is mostly correct. I've included several details from the Link 4 Think, written mostly in my own words. My flipbook includes all of the required written responses.	My flipbook contains several incorrect or missing pieces of information. The information in my flipbook does not match the Link 4 Think.	My flipbook has many incorrect or missing pieces of information. I struggled to use the information from the Link 4 Think to complete my flipbook correctly.
SPELLING & GRAMMAR	My flipbook contains no errors in spelling and grammar.	My flipbook contains some errors in spelling and grammar.		My flipbook contains many errors in spelling and grammar.



Answer Key & Rubric

