

DETERMINING IMPORTANCE

DETERMINING IMPORTANCE

When I read, I can pick out the important information in the story.

As you read each passage in the Link & Think guide, determine the most important pieces of information versus interesting information.

In your own words, describe what determining importance is:

Determining Importance Is:

THE THREE TYPES OF ROCKS

Important Information
(I need to know this to understand.)

Interesting Details
(This is neat to know, but not essential to my understanding of the text.)

LILY GETS STAGE FRIGHT

Important Information
(I need to know this to understand.)

Interesting Details
(This is neat to know, but not essential to my understanding of the text.)

HOW TO GROW FLOWERS

Important Information
(I need to know this to understand.)

Interesting Details
(This is neat to know, but not essential to my understanding of the text.)

There are lots of different rocks on Earth. Rocks are created in a few special ways and are classified based on how they are formed. There are three separate categories of rocks: igneous, sedimentary, or metamorphic.

CLICK HERE TO KEEP READING!

 **LNK** **activity**
Interactive Learning Guides

WAIT!

Thank you for considering this LINKtivity for your classroom, but before you make a decision - you should know that you can get **access to this LINKtivity + PLUS our entire library** for about the same price as a single LINKtivity!

The results are in: **Teachers LOVE LINKtivities...** and want more! So, we've made it SUPER easy and cost effective for you to access any and ALL of our LINKtivities inside our LINKtivity Learning membership option! Instead of purchasing just ONE LINKtivity - why not get access to ALL of them... for about the SAME PRICE!



INSIDE THE MEMBERSHIP YOU'LL HAVE UNLIMITED ACCESS TO:

- ✓ The **entire growing LINKtivity® library** inside the Membership (LINKtivities for all content areas)
- ✓ ALL **future LINKtivities** to be added to the membership (new releases each month!)
- ✓ **Teacher guides** to help you set up each LINKtivity® successfully in your classroom
- ✓ **Student resources** that go along with each LINKtivity (printable OR digital)
- ✓ **Kid-friendly rubrics** and **answer keys** for each LINKtivity®



JOIN NOW



DETERMINING IMPORTANCE

When I read, I can pick out the important information in the story.



FICTION

For fiction texts, I look for important information about:

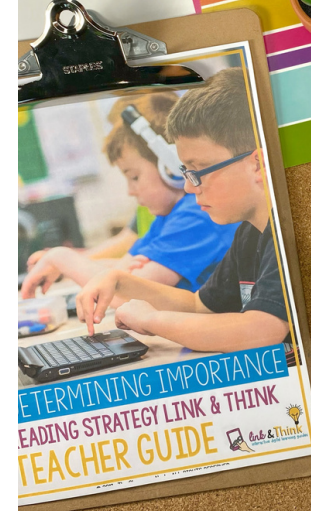
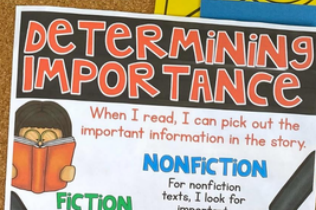
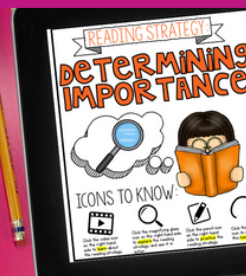
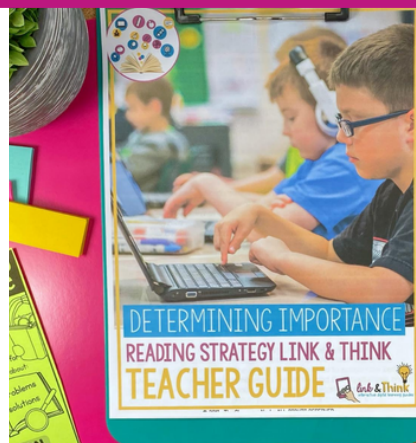
main characters
main settings
big problems
solutions

NONFICTION

For nonfiction texts, I look for important information about:

main topics,
details, facts,
& ideas

I also pay attention to nonfiction text features that might give me important details.



BOOK SUGGESTIONS

The following pages are ideas for teaching the reading strategy...

TEACHING RESOURCES

The following resources are provided for download...

TEACHING THE MODEL THE STRATEGY

As with many things that students learn in school, there are a...

ABOUT THE STRATEGY

Determining Importance is one of those fundamental skills...

However, students can't read effectively if they're not able to...

In short, determining importance means that readers have to...

Determining Importance also means that readers have to monitor...

Important things in fictional text, students need to have in...

To determine importance in fictional text, students need to have...

Your students are going to love this hands-on approach to learning how to determine importance while reading. Resource includes a LINKtivity digital learning guide (with audio support), a student recording sheet (printable or digital), answer key, a rubric, teacher observation sheets, and a teacher guide with a 5-Day lesson plan guide.

DETERMINING IMPORTANCE

Click a category below

LEARN



EXPLORE



PRACTICE



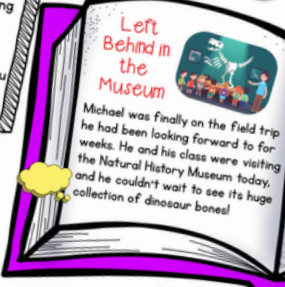
LEARN



HEY! Click the video play button to learn ALL about what it means to determine importance while you are reading!

EXPLORE

Hey readers! Check out this book I've been reading called *Left Behind in the Museum*. I love it! Read along with me. Click on each page and I'll show you how I determine the most important information!




CLICK HERE TO KEEP READING!



More Sample Slides

So far, the most important thing that I've read is that Michael and his class are going to the Natural History Museum. Michael is probably the main character and the museum is likely the main setting - two important things to remember.



GO BACK TO THE STORY!

© 2019, The Classroom Book. All Rights Reserved.


PRACTICE

Now that you have a better idea of how to use this reading strategy, why not try it out for yourself? **Click on a book** and start determining importance!



© 2019, The Classroom Book. All Rights Reserved.

The Three Types of Rocks




There are lots of different rocks on Earth. Rocks are created in a few special ways and are classified based on how they are formed. There are three separate categories of rocks: igneous, sedimentary, or metamorphic.

CLICK HERE TO KEEP READING!

© 2019, The Classroom Book. All Rights Reserved.

Lily Gets Stage Fright




Lily was going to be in her school's play tonight. It was based on the fairy tale Goldilocks and the Three Bears, and she was playing the main character, Goldilocks. Lily had been practicing her lines for almost a month and felt ready to give a great performance.

CLICK HERE TO KEEP READING!

© 2019, The Classroom Book. All Rights Reserved.

She got dressed backstage. Her mom helped her put on her makeup, then kissed her on the cheek and told her, "You'll do great, honey!" She patted Lily on the back before walking away to go find the rest of their family.




Lily could hear the play's introductory music on the stage. She knew it was almost time for her first appearance. Her heart started beating faster in her chest.

She heard the narrator say, "And a beautiful young girl named Goldilocks walked into the woods..."

Click these arrows to go back and forth in the story.

© 2019, The Classroom Book. All Rights Reserved.

How to Grow Flowers




Growing flowers is a fun and simple process that gives a beautiful result.

There are many flowers that you can choose to grow. Today you will learn how to plant zinnias, which are colorful flowers that belong in the daisy family. They are great because they grow fast and last all year! You can use these same general steps to plant most flowers though.

CLICK HERE TO KEEP READING!

© 2019, The Classroom Book. All Rights Reserved.

First, you should head to a local store or plant nursery to buy your supplies. All you need to get started are some seeds, small rocks, soil, and a flower pot!




Once you are home, fill the flower pot with some of the small rocks until it is about a quarter of the way full. This will help the soil drain extra water it doesn't need.

Next, fill the pot with potting soil. Stop when there is about an inch left of the pot showing around the top.

Click these arrows to go back and forth in the story.

© 2019, The Classroom Book. All Rights Reserved.

Everyone said that was fine, so they all headed to the dinosaur exhibit. When they arrived, Michael gasped at the sight before his eyes. Full skeletons of a T-rex, Velociraptor, and Pterodactyl were set up in the center of the room. There were also glass cases surrounding the area with pieces of many other types of dinosaurs. "Wow!" Michael breathed.



He ran to the T-rex and stared up at its tall frame. He began to imagine what it would be like to meet one that was alive. The thought of it thrilled him and terrified him at the same time.

Click these arrows to go back and forth in the story.

© 2019, The Classroom Book. All Rights Reserved.

Michael waited impatiently as his teacher rounded everyone up outside the building before going inside. She told the class she would be breaking them into groups. Michael was in a group with Juan, Lucy, Annabelle, Andrew, and Andrew's mom. Once the group entered the museum together, Andrew's mom asked them, "Where do you guys want to go first?"

Michael immediately shouted, "To see the dinosaur bones!"

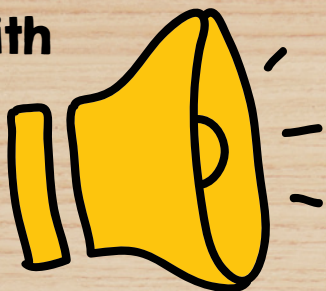
Click these arrows to go back and forth in the story.

© 2019, The Classroom Book. All Rights Reserved.



This LINKtivity is provided with

AUDIO SUPPORT



**Perfect for English
language learners or
students who could use
a little extra support!**



Printable & Digital Student Recording Sheet

Printable Recording Sheet for LINKtivity

DETERMINING IMPORTANCE

When I read, I can pick out the important information in the story.

As you read each passage in the Link & Think guide, determine the most important pieces of information versus interesting information.

In your own words, describe what determining importance is:

Determining Importance is:

THE THREE TYPES OF ROCKS

Important Information (I need to know this to understand.)	Interesting Details (This is neat to know, but not essential to my understanding of the text.)

HOW TO GROW FLOWERS

Important Information (I need to know this to understand.)	Interesting Details (This is neat to know, but not essential to my understanding of the text.)

LILY GETS STAGE FRIGHT

Important Information (I need to know this to understand.)	Interesting Details (This is neat to know, but not essential to my understanding of the text.)

© 2019, The Classroom Nook. ALL RIGHTS RESERVED.

DETERMINING IMPORTANCE

When I read, I can pick out the important information in the story.

As you read, determine the most important pieces of information versus interesting information.

TITLE:

Important Information (I need to know this to understand.)	Interesting Details (This is neat to know, but not essential to my understanding of the text.)

DETERMINING IMPORTANCE

When I read, I can pick out the important information in the story.

As you read, determine the most important pieces of information versus interesting information.

TITLE:

Important Information (I need to know this to understand.)	Interesting Details (This is neat to know, but not essential to my understanding of the text.)

PLUS: a recording sheet to use with ANY text! (printable or digital)

DETERMINING IMPORTANCE

When I read, I can pick out the important information in the story.

As you read each passage in the LINKtivity guide, determine the most important pieces of information versus interesting information.

In your own words, describe what determining importance is:

Determining Importance is:

THE THREE TYPES OF ROCKS

Important Information (I need to know this to understand.)	Interesting Details (This is neat to know, but not essential to my understanding of the text.)

HOW TO GROW FLOWERS

Important Information (I need to know this to understand.)	Interesting Details (This is neat to know, but not essential to my understanding of the text.)

LILY GETS STAGE FRIGHT

Important Information (I need to know this to understand.)	Interesting Details (This is neat to know, but not essential to my understanding of the text.)

Digital Recording Sheet for LINKtivity in Google Slides

Rubric

DETERMINING IMPORTANCE RUBRIC

Student: _____

4	3	2	1
While reading, I can stop often to determine the most important information (ex. main characters, settings, events, & details) from the text without assistance. I can always justify my thinking by explaining why each piece of information is key to understanding the text as a whole. I can often use the most important information from the text to identify important lessons and themes from the book.	While reading, I can stop often to determine the most important information (ex. main characters, settings, events, & details) from the text with little assistance. I can usually justify my thinking by explaining why each piece of information is key to understanding the text as a whole. I can usually use the most important information from the text to identify important lessons and themes from the book.	While reading, I can stop often to determine the most important information (ex. main characters, settings, events, & details) from the text with assistance. I can sometimes justify my thinking by explaining why each piece of information is key to understanding the text as a whole. I can sometimes use the most important information to identify important lessons and themes from the book.	While reading, I struggle to determine the most important information (ex. main characters, settings, events, & details). I require heavy teacher assistance to find key ideas, themes, and lessons from the text.

DETERMINING IMPORTANCE RUBRIC

Student: _____

4	3	2	1
While reading, I can stop often to determine the most important information (ex. main characters, settings, events, & details) from the text without assistance. I can always justify my thinking by explaining why each piece of information is key to understanding the text as a whole. I can often use the most important information from the text to identify important lessons and themes from the book.	While reading, I can stop often to determine the most important information (ex. main characters, settings, events, & details) from the text with little assistance. I can usually justify my thinking by explaining why each piece of information is key to understanding the text as a whole. I can usually use the most important information from the text to identify important lessons and themes from the book.	While reading, I can stop often to determine the most important information (ex. main characters, settings, events, & details) from the text with assistance. I can sometimes justify my thinking by explaining why each piece of information is key to understanding the text as a whole. I can sometimes use the most important information to identify important lessons and themes from the book.	While reading, I struggle to determine the most important information (ex. main characters, settings, events, & details). I require heavy teacher assistance to find key ideas, themes, and lessons from the text.

© 2019, The Classroom Nook. ALL RIGHTS RESERVED.



Additional Resources

Teacher Observation Sheets (3 Different Formats)

DETERMINING IMPORTANCE

When I read, I can pick out the important information in the story.

NONFICTION
For nonfiction texts, I look for important information about:

- main topics, details, facts, & ideas

FICTION
For fiction texts, I look for important information about:

- main characters
- main settings
- big problems
- solutions

I also pay attention to nonfiction text features that might give me important details.

Student Poster & Bookmark

DETERMINING IMPORTANCE

When I read, I can pick out the important information in the story.

FICTION
For fiction texts, I look for important information about:

- characters
- settings
- problems
- solutions

NONFICTION
For nonfiction texts, I look for important information about:

- topics
- details, facts, & ideas

© 2019. The Classroom Nook. ALL RIGHTS RESERVED

DETERMINING IMPORTANCE

TEACHER OBSERVATION SHEET

Record up to 3 instances where a student attempts to determine importance in one observation time period.

Student: _____ Date: _____ Text: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

Student: _____ Date: _____ Text: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

Student: _____ Date: _____ Text: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

© 2019. The Classroom Nook. ALL RIGHTS RESERVED

DETERMINING IMPORTANCE

TEACHER OBSERVATION SHEET

Record up to 3 instances where a student attempts to determine importance in one observation time period.

Student: _____ Date: _____ Text: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

Student: _____ Date: _____ Text: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

Student: _____ Date: _____ Text: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

© 2019. The Classroom Nook. ALL RIGHTS RESERVED

DETERMINING IMPORTANCE

TEACHER OBSERVATION SHEET

Record up to 3 instances where a student attempts to determine importance in one observation time period.

Date: _____ Reading Group: _____ Text: _____

Student: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

Student: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

Student: _____

Notes:

Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>	Important <input type="checkbox"/>	Interesting <input type="checkbox"/>
------------------------------------	--------------------------------------	------------------------------------	--------------------------------------	------------------------------------	--------------------------------------

© 2019. The Classroom Nook. ALL RIGHTS RESERVED

